

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this research, it is presented the following conclusions and suggestions based on the result of the research findings and discussions as explained in the chapter IV.

#### 5.1 Conclusions

Based on the explanation in the chapter IV, it is finally obtained some conclusions as follows:

1. Mind mapping technique is one of the best way of coming up with new ideas and planning projects, because mind mapping is an easy way to place information into brain then take it out back. So, the students at the seventh grade of SMP N 1 Boliyohuto will be more easy to get the ideas out from their brain.
2. Applying interesting technique in teaching is very important to support the teaching and learning process in a classroom. The students will be intersted and motivated in learning.
3. After applying mind mapping technique, it is concluded that this technique could increase students' ability toward writing descriptive text. It is stated by the difference of both the mean score of pre-test and post-test. In this case, I found that the mean score of post-test data  $>$  the mean score of pre-test data or  $30.89 > 62.32$

4. I found the hypothesis in this research was untenable. It is stated by the result of t-test. From the calculation of the data by using t-test, it is found that  $t_{\text{count}} > t_{\text{table}}$  or  $8.90 > 2.052$ . And this was appropriate with the criteria of hypothesis verification that was  $H_0$  is untenable,  $H_1$  is tenable if  $t_{\text{count}} > t_{\text{table}}$ . The fact mind mapping technique could increase students' ability toward writing descriptive text.

## 5.2 Suggestions

There are some suggestions that recommended to be conducted. They are as follows:

1. The English teacher of SMP N 1 Boliyohuto especially the English teacher at the seventh grade should be suggested to apply the mind mapping technique in teaching and learning process especially in descriptive text. It is because mind mapping technique could help the students at the seventh grade of SMP N 1 Boliyohuto to identify ideas easily, and produce the effective paragraphs.
2. When in teaching and learning process has done, the teacher may take and choose the better materials based on the students' condition and situations.
3. For the further research expected, the mind mapping could be conducted in another skill.