

CHAPTER I

INTRODUCTION

This chapter describes basic consideration, problem statement, objective of research, reasons for choosing the topic, the significances of research and the scope of study.

1.1 Basic Consideration

Learning English means learning a foreign language that practically is not easy to learn. There are four skills in learning English namely writing, reading, listening and speaking and one skill which often sighed by some learners is speaking. It is because they feel it hard to communicate with others by using English. Of course it cannot be denied since English is a foreign language.

Speaking is one of language skills that are more complicated than other skill (Khameis 2006, p.111). This skill comes up naturally in every English class. We may concern in speaking English in some situations such as communicating with friends, buying something in shops, asking directions, discussing problems, consulting with counselor, giving seminar presentation, and talking with some foreign people or so on. Thornbury (2005, p.1) states that speaking is more complex than others and most happens natural in daily of people life. Therefore, we have to learn how to do it to develop speaking in a foreign language.

Talking about the development of speaking skill, it is necessary to consider some factors that influence this process. Richards (2008, p.19) states that in the classroom, the teachers could make some variety of strategies to create oral interaction such as group work, task work, and some other strategies. Most people especially learners always feel speaking in a new language such as English is harder than reading, listening, and writing. It is because of speaking happens in a real time unlike reading or writing, and when we are speaking, we cannot edit or revise what

we want to say as we can when we are doing writing. In fact, they felt that speaking English is something difficult. They were lack of practice every day in the classroom for using English.

This case could be the teachers' duty to overcome this problem by doing creative strategy in the classroom. Hence, in the English classroom context, teachers should train learners to use and practice strategies that can help them to face difficult situations in speaking. The only way of training students in this direction is creating some activities in the classroom so that they become aware and they can put it into practice.

Some students in Junior High School mostly have problems in studying English. Based on the interview with some students at SMP 1 Boliyohuto on March, they said that they have not sufficient speaking skill even they have special program (an English course). In addition, when the researcher asked to the English teacher in that school about the ability of each student, he said that there are some students still lacks on English as a foreign language. It causes they have less ability to speak English, less self-confidence, they do not use English the classroom, they do not want to use English and most of them lack on vocabulary. Therefore, the teachers have obligation to minimize these problems.

Many strategies can be applied including pair work. As Harmer (1991, p.138) states that pair work is a good idea to use in class because it increases the number of student practice. This strategy could be the effective strategy to encourage students' speaking and also can minimize their difficulties in speaking, because this strategy allows the students to use language and also encourages student co-operation with others where it is important for the atmosphere of the class (Harmer 1991, p.138).

The researcher is interested to apply this strategy in teaching speaking at SMP 1 Boliyohuto because of some reasons namely, especially teacher who teach the seventh grade in

that school mostly use conventional strategy or in other words teacher just explains the material, gives the task to students, then state their answers if it has finished. This activity always use in each meeting of speaking class, so that it seems the students' speaking are not practiced well. Hence, pair work strategy will be applied in that school because of some considerations above although it has known that some school usually use this strategy, but at SMP 1 Boliyohuto this strategy uncommon used in teaching speaking.

Based on description above, therefore the researcher is interested to conduct a research entitled *Pair Works Strategy in Raising the Students' Ability in Speaking*.

1.2 Problem Statement

Based on the basic consideration above, the problem statement in this research is can pair work strategy raise the students' ability in speaking?

1.3 Objective of Research

This research aims to find out the pair work strategy in raising the students' ability in speaking.

1.4 Reasons for Choosing the Topic

The reasons for choosing this topic are:

1. Most students have difficulties in skill of speaking.
2. By seeing some theories about the advantages of pair work itself, the researcher wants to find out whether pair work strategy can increase the students' ability in speaking or not.

1.5 The Significances of Research

a. For teachers

This research can give contribution to the teachers of Junior High school in understanding the appropriate strategy in this case pair work strategy that she/he should use in teaching speaking.

b. For students

Hopefully through this research, pair work strategy in teaching English is expected to give the positive things that can influence the student's ability to speak English well, and also hoped that with applying the pair work strategy could minimize the students' difficulties on speaking.

1.6 The Scope of Study

This research limited to pair work strategy in raising the students' ability in speaking, and focus on the VII² grade of SMP 1 Boliyohuto.