

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter explains the conclusions and suggestions of this research.

5.1 Conclusions

In this research, the raise of students' ability in speaking can be seen in the result of post-test and pre-test. After calculating the data it is found t_{count} is more than t_{list} , that is $11,00699 \geq 2,052$. It means that the hypothesis of this research which stated that pair works strategy can raise the students' speaking ability is accepted. The students' ability in speaking English is calculated from the five indicators namely pronunciation, fluency, grammar, vocabulary, and comprehension. From these indicators, it also seems the average of pre-test is $\bar{x}(1)$ 8,43, while the post-test is (\bar{x}_2) is 13,43. From this score we can also interpreted and conclude that students' ability in speaking English significantly increase because of that treatment (pair work strategy).

5.2 Suggestions

Based on the research about pair work strategy in teaching speaking, there are some suggestion to English teacher and the next research itself. First, for the English teacher are suggested to use pair work strategy when teaching English and should pay attention in applying pair work strategy in class because there are some students only interested to discuss another problems when they work in pair. Second, for the next researcher is expected to research about the descriptive study on the application of pair works strategy in speaking at Senior High School.

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