

# CHAPTER I

## INTRODUCTION

In this chapter, it consists of several parts: basic consideration, research questions, and objective of research, significance of research, the limitation of study and overview of the chapter.

### **1.1 Basic Consideration**

Since 1967 English becomes important in Indonesian education because the Ministry of Education and Culture decide English has been position as a foreign language and must be taught in several levels of education, from junior high school, senior high school, until University. Moreover in Indonesia curriculum English as the subject is included as one of the compulsory subjects in national examination.

On the other hand, we can see many informal educations today which opened courses for all people who want to learn English. It shows us that English is very popular and one important thing in our life. However in reality, although English is taught during 6 years at Junior and senior high school, but not all students can speak English. Some of students just know a few vocabularies, so that they cannot use this language in their daily live.

It is different with Hubulo Islamic boarding school that located at Gorontalo province. Hubulo Islamic boarding school is one of formal education, but in this school the students were not permitted to live out the school. They must live in dormitory. Wahid 2001 (as cited in Narisan, 2008, p.

23) stated Islamic school is the school which location is away from noisy. In Islamic school also we can found the dormitory for the students, mosque, and the teachers' house.

Generally *Islamic boarding school* is an identical with Arabic. But, from the all of Islamic Boarding School in Indonesia, only one or two *Islamic Boarding School* which have special characteristic from the other. *Hubulo* Islamic boarding school is one of that. In this school the students are not only speak in Arabian, but also speak in English. They have been getting English in six months and it is started from the first coming at the school, so that, the students in there fluently speak English.

The Process of English learning at Hubulo Islamic boarding school environment has the special characteristic which cannot be found in the other formal schools or Language courses. So the researcher interested to analyze the process of English learning and the factors that influence of students' English learning in this school.

As the thought and the statement above, the researcher is interested to take a title of the research, **“A Study on Understanding Factors Influence of English Learning at Islamic Boarding School in Tapa, Gorontalo”**

## **1.2 Research Questions**

Based on basic consideration which is explained before, the research questions in this research are:

a). How the process of English learning at Hubulo Islamic boarding school?

- b). what the influential factors of English learning at Hubulo Islamic boarding School?

### **1.3 Objective of Research**

Based on the research questions above, the objectives of research are:

- a). To know the process of English learning at Hubulo Islamic boarding school Tapa!
- b). To know the influential factors of English learning at Hubulo Islamic boarding school in Tapa!

### **1.4 The Significance of Research**

There are some significances of study:

- a). To other researchers: to know the factors which cause of students successful in their English learning at Hubulo Islamic Boarding school.
- b). To English department: as substance to the further researcher who will take the same field and to improve English department students' interest in making a research in linguistics' field.

### **1.5 Delimitation of Research**

This study focuses to know the process of English learning and to understanding factors influence of students successful in English learning at Islamic boarding school.

## **1.6 Overview of the Chapters**

The parts that will be discussed in this paper are as follows: Chapter I Introduction, Chapter II Literature review, chapter III methodology of research, finding and discussion chapter IV, V and conclusion chapter.

In the chapter of introduction, it consists of several parts: basic consideration, problem statement, objective of research, and significant of study. In the basic consideration, the researcher will discuss about information that related to research issues, and will also discuss about the reasons why the researcher took the issue and chose this topic as research material. Next on the problem statement, the researcher will discuss the issues to be studied, and the objective of research the researcher will discuss the purpose of this study. Furthermore, is significant of research, in this section the researcher discusses the benefits that can be taken from this study. So, from the introduction of this chapter the reader can know what will be discussed in chapter II.

In chapter literature review, the researcher will combine some theories related to the research, and also the theory that can support the ideas in this study. The theories here may be the opinions of the experts and also the opinion of previous researchers.

The next chapter is the methodology of research. This chapter will explain about method that I will use in this study, places of research, object of research, instruments that will use at the time of data collection, and data analysis that use in this research.