

ABSTRACT

Sri Melda A. Mantali. 2009. NIM: 321 409 097. Skripsi: *The Application of Reading Aloud Technique to Increase Students' Pronunciation (A Research Conducted at Seventh Grade of SMP Negeri 1 Batudaa in the 2013/3014 academic years).*

The problem of this research is do the application of reading aloud technique can increase students' pronunciation or not. The objective of this research is to find out whether reading aloud technique can increase significantly students' pronunciation or not. The subject of this research is the seventh grade of SMP Negeri 1 Batudaa at class VII⁶ which consists of 24 students.

The method that used in this research is quantitative method, notably pre-experimental method with used one group pre-test and post-test design. And the analyzed the data by using t-test.

The result of this research shows that the application of reading aloud technique can increase students' pronunciation. The criteria used to verify the hypothesis, H_0 is rejected if t_{count} bigger than t_{list} or ($t_{count} > t_{list}$) and accepted H_a . In this case, I found that t_{count} is 10, 3766. Whereas, t_{list} 2, 069 with $df = n-1 = 24-1 = 23$, so $t_{0,9750} = 2, 069$. From the result of t_{count} and t_{list} above, it can be seen that t_{count} (10, 3766) $>$ t_{list} (2, 069) therefore, H_0 is rejected and accepted H_a . It means that, there was difference significantly between pre-test and post-test. On the other hand, the application of reading aloud technique can increase significantly students' pronunciation.

Key words: Reading Aloud Technique, Pronunciation.