

Chapter V

Conclusion and Suggestion

A. Conclusion

Based on the result of the data description and the data analysis, about the application of reading aloud technique to increase students' pronunciation, I would like to take some conclusions.

Firstly, in teaching and learning English, as the teachers we have to pay attention how to transfer the knowledge to the students without make the students not boring to take the lesson. It is depend on the teacher how to teach a lesson and create innovation to make the students get the knowledge optimally. So, as the teacher we have to use the different methods, technique, and media to make students interesting to learn English and useful for them in the future.

Secondly, based on the explanation above, one technique that can be used to increase students' pronunciation in teaching reading is reading aloud. Reading aloud very helps students to improve their pronunciation. It is prove by seeing the last score of this research or the students' post-test score is higher than the pre-test score, which is the score of post-test is about **197** and the score of pre-test only **115**. So, the students' pronunciation was increase after applying reading aloud technique in teaching reading.

The last is the hypothesis of this research is received. The hypothesis of this research is "Reading aloud technique can increase students' pronunciation

significantly". It is showed by the result of hypothesis verification testing is $t_{count} (10, 3766) > t_{list} (2, 069)$ Therefore H_0 was rejected and H_a was accepted. It is indicated that Reading aloud technique can increase students' pronunciation significantly.

B. Suggestion

Based on the conclusions above, I have some suggestions as follow:

Firstly, in teaching and learning English language, as the teacher we have to smart and selected to select the technique that will be use in teaching and learning English process, because the selection of technique in the class is very important and it's have to suitable for the students so they will be interest to study hard and enthusiastic in received the lesson.

Secondly, I suggest to the teachers to use Reading aloud technique in the teaching reading especially for the students of Junior High school or for the beginners. Because reading aloud is easy to apply and can practice students' pronunciation, not only in teaching and learning speaking but also in teaching and learning reading, especially reading aloud.

The last, I suggest to the further researcher, to see the other indicators of pronunciation to assess students' pronunciation, and more extend until clauses and sentences, because this research only focuses in words and phrases.

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