

## **Chapter I**

### **Introduction**

#### *Basic Consideration*

Talking about education regulations and systems in our country will never run out, because education is a right and a duty of every person, therefore the government has set it into constitution. The education can improve the quality of human resources to be able to utilize the natural resources in Indonesia. In this research, the researcher will discuss about how the mentality retarded students obtain education, particularly English language. Then, education for citizens who have special needs such as tuna and mentality retarded students children stipulated in that "The national education functions to develop skills and form the character and civilization of the nation's dignity in the context of the intellectual life of the nation, aimed at developing the potential of learners in order to become a man who is faithful and devoted to God Almighty, glorious characteristically, healthy, knowledgeable, skilled, creative, independent, and become citizens of a democratic and responsible ". (Government Regulation of Law no. 20 of 2003 in article 3 about national education system on special education)

Education remarkable is one form of special education that seeks to improve educational services for exceptional children or mentality retarded students. Mentality retarded students is another word for mental retardation. The weakness of mentality retarded students is thinking or reasoning, they have low ability in learning and social adapting.

Mentality retarded students is one type of students who has special needs, mentality retarded students is more than difficult level of special need's students. For instance, if comparing the students with disabilities on the eyes, the student's problem that can solve the drawbacks in the form of Braille letters. Meanwhile for the mentality retarded students, they require special attention in getting a decent education, which is useful for their social life. This is the reason of the researcher to increase students' vocabulary by using realia.

Learning process activity is a process with interaction between teaching component, such as students, environment, curriculum, teacher, method, and media with learning purposes as the aims of education. Talking about media, according to Kemp in Pujita as cited in S.PGPAUD (2009, p.11) explains that:

*“Media sebagai alat bantu mengajar berkembang demikian pesatnya sesuai dengan kemajuan teknologi. Ragam dan jenis media pun cukup banyak sehingga dapat dimanfaatkan sesuai dengan kondisi waktu, keuangan maupun materi yang akan disampaikan”.*

Therefore media is important component in learning process to support teaching in classroom based on the material, students' condition, environment and learning method.

Meanwhile, according to Prayitno (2006, p.116) states basically learning process in English subject for mentality retarded students with normal students is definitely similar. Nevertheless, mentality retarded students need a slight extra attention. The materials delivering by teacher are simple, practice, systematic and concrete. All these principles should be getting to the students with special needs

because identification they are lower in assume and responding the material.

Moreover the material is close related with student's daily activity.

Moreover, the researcher did pre-observation in mentality retarded students' English class in several times at Senior High School – C of SLB Gorontalo. Then the researcher found some problems in the learning process, they are: a) teacher teaches English to the students without using certain curriculum, they create English material that could categorized an elementary school level material; b) the teacher uses unvaried learning method on each meeting; c) the teacher uses white board as a media in learning process, which the students did not interesting with the media then make the students fed up to learn English. Based on the problems above the researcher is interest to do this research by find the way to solve the problems. The researcher investigates the main problem of the students and the teacher is in the learning process that has a limited learning method and media used.

Media is once important component of learning process, because by applying media, it can support the learning process. Every media has special characteristics. It can facilitate teacher to convey the material or the message of learning process by using it in correct way.

It also constructs the atmosphere of learning process. So, media has a significant role in learning process in classroom. There are many kinds of media that can be use in learning process of English language depends on the material and the students, such as realia in learning process. Moreover, the researcher decides to apply realia as a learning media in developing student's vocabulary

because can solve the learning process problem by using real life thing. Sudjana say as cited in S.PGPAUD (2009, p.12) realia is a real things or real life materials.

Related to the concept explained before the researcher is interest to do the research “**Realia: Its Effect on Developing Mentality Retarded Students’ in Mastery of English Vocabulary**”.

#### *Problem Statement*

The problem statement of this research is: “can realia develop significantly mentality retarded students’ vocabulary in English language?”

#### *Objective of Research*

The objective of this research is to know whether using realia can develop mentality retarded student’s ability in mastering English vocabulary.

#### *Significance of Research*

The significances of this research are:

- a. By doing this research, the researcher obtain new information about the development of children knowledge especially in mentality retarded students.
- b. The result of this research is practically useful for teachers in order to teach English, especially learn vocabulary for mentality retarded students.
- c. This research can be used for the mentality retarded students to increase their ability in mastering English vocabulary and to develop their knowledge by using media, especially realia.
- d. This research is useful for the next researcher who wants to investigate the model of teaching for mentality retarded students.

### *Scope and Delimitation of Research*

This research is focus on the use of realia as a media in learning process to develop mentality retarded students ability in mastering general vocabulary in English language and . However, not all aspects and types of vocabulary would be taken; the researcher limits on single words and phrasal verbs. Then, in object of this research is limits on mentality retarded mild students.