

Chapter V

Conclusion and Suggestions

In this chapter, researcher present the following conclusion and suggestion based on the result of the research findings and discussion as explained in the chapter IV. By conclude the researcher wants the reader know the brief knowledge and the resume of this research.

Conclusion

Based on the result of the analysis and interpretation of the data, the researcher would like to place some conclusion as below:

General vocabulary of English language is needed for the mentality retarded students. Because, it is can help the students to communicate with foreign and understand the world development.

Before applied the realia media in learning process, mentality retarded students' ability in English language is low, which is indicated by result of pre-test is lower than post test. In pre-test, the total of score which got by the students are 284 or 59,78 % and in the post-test the total of score which got by the students are 365 or 76,84. From these score, found that the mentality retarded students' ability in mastering English vocabulary is increasing about 17,05 %.

Suggestion

After the conclusions, the researcher has some suggestion as below:

In teaching English language and other subject to mentality retarded students, teacher should use realia media to support the learning process because it is suitable for the students, the teacher can make the learning process is enjoy and makes the students interest to learn with real thing.

Students should learn and practice effectively in general vocabulary of English language and other subject to develop students' knowledge and understanding.

For further research, this research can be developed to other aspect of English skills and some other components of English, this research also can apply in other retarded/disabilities or even the normal students.