

Chapter I

Introduction

This chapter is divided into six topics namely: Basic Consideration, Problem Statement, Reason for Choosing the Topic, Scope and Delimitation of the Study, The Objective of Study, Significance of the Study. All of subtopics are described as follows:

Basic Consideration

Reading is one of language skills that is very important for the people. There are many reasons why people read, such as getting a pleasure, and another people read for getting a knowledge or information, etc. Reading is very important for students because it helps them acquire new ideas, get answer of question to be given by the teacher and get positive. According to Breznitz (2006) (cited in Grabe, 2009, p.15) reading is interaction between the reader and the writer. The reader also brings a wide range of background knowledge to reading, and she or he actively constructs the meaning of the text by comprehending what the writer intends and by interpreting it in terms of the background knowledge activated by the reader.

In relation to the teaching of English reading at school especially at senior high school the teacher is expected to use the correct of English as stated in curriculum, there are certain standard competences of that the student achieved for three years or six semester. For example, at the first grade students are expected to be able to understand reading text (genre text).

But in fact it is far from expectation. In relation to my experience when I did teaching practice (PPL II) in SMA N 1 Bongomeme, I found most of students had problems in reading comprehension. For example the students still had low motivation in learning reading because they do not understand what the meaning about the material, their mastering vocabularies were still lack, the teacher still teaches reading by using a monotone method. It means that the teacher teaches them just one method for example speech method. And then the teacher is more active in the class than the students. After that the teacher gives exercise to the students without explanation. So, I am as a prospective teacher would like to apply one method to improve student ability significantly in reading to the news item text. The method is called “giving question and getting answer”

According Suprijono (2011, p.109) activities question and answer by teacher and students in the learning process can develop the ability of students it self. Thus the students will be active in the learning process and be able to reconstruct its knowledge, while teachers act as facilitators. Also, Spancer Kagan (1963) Giving question and getting answer method is implementation of learning strategies where the students as subjects in the study. It means that, students were able to reconstruct his own knowledge and the teachers as a facilitator.

According to Priyana (2008, p.160), news item text is a text which is telling information about even of the day which is considered newsworthy or important. And then news item text is appropriate with curriculum, competence standard at the first grade of Senior high school.

Based on the explanation above, I would like to find out whether giving question and getting answer method can improve students reading ability or not. So I took the title in this research as “**giving question and getting answer method for teaching reading skill of news item text at senior high school**”.

Problem Statement

The problem statement of this research is:

Can giving question and getting answer method improve students’ ability significantly in reading news item text?

The Objective of Study

The objective of study in this research is to find out whether giving question and getting answer method can improve significantly students’ ability in understanding news item text.

Reason for Choosing the Topic

I choose this topic because of three reasons. First, I want to make the students understand about reading especially news item text. Because when I observe, the students still find difficulty in reading and could not answer the question based on reading text.

Second, I would like to apply them the new method to build their motivation to learn English especially in reading subject because by this method, the students can learn from each other and try to share their feeling and idea to their partner and whole class.

The last, teaching news item text is appropriate with curriculum at first grade senior high school.

Scope and Delimitation of the Study

The Scope this study refers to reading comprehension especially to the news item text. The indicator used to measure students' ability in understand news item text refer to vocabulary in content (synonym-antonym) (find the topic), getting main idea, implicit meaning and explicit meaning.

Significance of the Study

The significances of this research are as follows:

This research gives contribution to English teachers by using giving question and getting answer method when they teaching reading especially news item text. Giving question and getting answer method will give high motivation for students' such as students to find out the new ideas and facilitate them to compound the ideas to become good news item text. This research can be used by the next researcher as the reference of research.

