

Chapter V

Conclusions and Suggestions

5.1 Conclusions

The research aimed to find out the correlation between students' motivation and students' speaking skill. Therefore, the hypothesis was there are significance correlation between students' motivation as X variable and students' speaking skill as Y variable. It was proved by testing the correlation between both of them. The result of this correlation indicated that correlation between students' motivation and students' speaking skill was strong enough or medium correlation.

The hypothesis of correlation between students' motivation and student's speaking skill has been proved. It means that the researcher agree to some experts of motivation about the theory of motivation. Some experts of motivation said that motivation is one of the successful factors that influence students in speaking skill. In other words, if the motivation is higher, the students speaking skill will be better.

5.2 Suggestions

Based on the result of the research, the researcher proposes some suggestions concerning to the research finding as; for the teachers, besides teaching the material about speaking, they also should be aware to the psychological factors especially students' motivation in learning. Therefore, teachers may have a real expectation to the students with low motivation to have a proficiency in speaking. The students will

feel confidence and not afraid to practice speaking English and finally they can get a good grade.

For students, besides preparing idea to be conveyed when speaking, they also need to have a high motivation. By heaving a high motivation they will motivate to increase their bravery and also be active when speak up in the class. To improve students' motivation in speaking, the researcher also suggest to apply some tips that can be try; do not memories in speaking word by word, practicing before try to understand the material that you will talk about, and the important thing is we can speak English with high motivation to achieve a good grade or even to achieve strong desire in future.

For future the researcher, they can use this Skripsi as the literature to guide them when they want to do the similar research. Although this research has been done but because of limited time it still has many weaknesses. Therefore any researcher interests in the same field are suggested to do deep analysis and focus on students' motivation in order to give a big contribution in academic life or to find out the other factors that motivated students' speaking skill.