

Chapter I

Introduction

This point introduces and explains what the research about. It discusses some headings; those are the background of this research, research question, research objective, delimitation of this research, and significances of purposed research.

1.1 Background

Teacher is a profession which has many challenges. It needs creativity and patience, because the teachers face students with different abilities, skills, interests and experiences. The teachers should think creative to create a good relationship with students in class and outside. The teachers are not only creative in the classroom, but also in the outside. For example, they give advice when the students have problem, and educate them when they make mistake. Sometimes the teachers should listen to what the students want. The teachers should be patient to face the students' behavior. They should hear students' problem, and give advice to solve it. The teachers should love the students as their parents, educate them to be a good person and always give them motivation.

Being a teacher is not easy. It needs spirit being good teachers for students, it can improve the teaching skill and professional, such as Efendi said on his book (2005, p. 4) "if you want to successfully improve your teaching skill and be a professional teacher, lecturer or trainer, you should have one teaching spirit...." Teachers should have a spirit to teach the students, so they will love their profession as teachers. Teachers are figure that being students' motivator. They are

someone who inspiring them in teaching process. They are also as parents that educate students a good thing; bring a good change for them. The teachers should be a good figure who loved by students. So, they will be ideal teachers for their students.

Ideal English teachers are the one who loves students and can inspire them. To be an ideal for the students, the teachers should think creative. They should create close relationship with students. So, the students will feel comfort to communicate with the teachers. The teachers should know the students condition and play their role. The teachers can be students' friend, adviser, parents, educator, motivator, etc.

Ideal English teachers should have good ability in teaching English. They can create a better classroom atmosphere to make the students feel comfortable to follow the course. They always try to make their class interesting, so the students will not feel bore. The teachers have many ideas to teach English to students. They always show their ability, so the students will respect them.

Based on the my experience when teaching practice II at SMK N 1 Limboto, students were more interested to the teachers whom they like. The students would follow and enjoy the lesson, however some of them did not interest to the lesson. It means that students will be motivated if their favorite teachers or ideal English teachers teach the lesson. The similar thing happened when I was in Senior high school. I loved to learn English, but the teachers made the lesson was boring, because I did not like the way teachers taught. So, it is important to know how to be ideal English teachers for the students.

From the explanation above, I am interested to investigate about students' perspective to the English Foreign Language (EFL) teachers, because the researcher rarely found similar research like this. I hopes it will fix the students' problem in learning English, and of course it will help the teachers. Finally, this research is conducted entitled: "Ideal English foreign language teachers based on students' perspective".

1.2 Research Question

The research question of this research is how are the characteristics that must be owned by ideal EFL teachers based on students' perspective?

1.3 Research Objective

The research objective is to know that characteristics that must be owned by ideal EFL teachers based on students' perspective.

1.4 Delimitation of Research

In this research, I limited the participant are students in SMK Negeri 1 Limboto. This research is focused on the characteristics of ideal EFL teachers based on students' perspective.

1.5 Significance of Proposed Research

I hopes this research can give some contributions for the teachers, students, and the other researcher. First, The teachers can know students' opinion about characteristics that they must be owned to be ideal English teachers. The teachers can improve their selves and teaching skill. Second, The students can express their opinion about their English teachers. They can get an enjoyable

situation that will make them comfortable during the lesson and they do not feel bored. Third, For the other researcher the result of this research is able to be used as reference to further research in developing English teaching.