

Chapter V

Conclusions and Suggestions

This chapter deals with the research conclusion and some suggestion based on the result of the research findings and discussions as explained in the chapter IV.

5.1 Conclusions

Based on the discussion on the previous chapter, it can be concluded that there are some characteristics of ideal English teachers based on students' perspective, and that characteristics included in three categories that related to Billims' theory. The three categories are: personal qualities, professional qualities, and pedagogical skill.

Personal qualities that ideal English teachers must have are friendly, creative, caring, fair, enthusiastic, young, experienced, and has sense of humor. These are several characteristics that students hope from their ideal English teachers based on the theory of Bilim. From the interview the researcher found other characteristics such as: patient, do not get angry easily, honest, always smile, stylish, sincere and not arrogant.

The ideal English teachers also should have some professional qualities, they are native speaker of Indonesian but fluent in English, know About Indonesian and foreign culture, gives homework, takes attendance, give test regularly, likes to play games, teaches formal and informal English and uses pair and group work activities. This research found others opinion from the students.

Students said that teacher can use others strategies such as give song in teaching process or do something fun to make the course more interesting.

Some pedagogical skills also important for the ideal English teachers such as, Uses technology and visual material, Makes students correct each other's work, Teaches grammar effectively, has correct pronunciation, makes students feel relaxed, manages classroom effectively, uses real life situations while explaining, and makes learners discover language. In teaching process, students interest to learn out class and they hope teachers can find new thing that will make English is more fun.

5.2 Suggestions

Being ideal English teachers it is not easy. Teachers should know students' perspective about them. First teachers should try to understand what their students need, and also try being ideal English teachers for them. Some of characters that explain in the previous chapter are important for the teachers such as personal qualities, professional qualities and pedagogical skills. Second they must try to have those characteristics that students hope and avoid behavioral that should not have by the teachers, such as always angry, do not fair and do not discipline.

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