

ABSTRACT

Ibrahim, Amelia. 2013. Collaborative Strategic Reading (CSR) for Teaching Narrative Text in Reading Skill. Conducted at the students of XI-IPA² SMA Negeri 1 Kabila. Skripsi. English Education Study Program. Faculty of Letters and Culture. State University of Gorontalo. Advisor: (1). Dr. Ha. Rasuna Thalib, S.Pd, M.Hum, (2). Sri Agriyanti Mestari, S.Pd, M.Ed TESOL.

The objective of this research is to know whether Collaborative Strategic Reading (CSR) technique can improve students' reading comprehension in Narrative text. The population of this research is all students in second grade of IPA at SMA Negeri 1 Kabila. This research used Purposive Sampling in taking the sample that is 30 students in second grade of IPA². The method that is used in this research is pre-experimental design by using Pre-test and Post-test Design. Meanwhile, in collecting the data, the writer used the instrument (multiple choices) test. Whereas, in analyzing the data, the writer used normality test and t-test. The result of this research shows that the application of Collaborative Strategic Reading (CSR) can improve significantly the students' reading comprehension in narrative text. It is proved by using statistical analysis that shows t_{count} is larger than t_{list} . The value of t_{count} was 9,38 and t_{list} was 2,04. It can be formulated as $9,38 > 2,04$ with the degree of freedom = $(n-1) = (30 - 1) = 29$ at the level significance $\alpha = 0,05$. It is indicated that the hypothesis of this research is acceptable. It can be seen the average of pre-test result are 64,07% and in post-test 97,13%. Hence, teaching reading by using CSR technique can improve the students' comprehension in reading narrative text significantly.

Key Words: *CSR Technique, Narrative Text, Reading Comprehension*