

Chapter 1

Introduction

Basic Consideration

Education is a conscious and deliberate effort to create a situation of learning or the learning process, so that learners are actively developing the potential for them to have the spiritual strength of religious, self-control, personality, intelligence, noble character, and the skills needed themselves and society. To Asfandiyar (2005, p.14) said education is not only depend on books but also depend on teacher creativity. Therefore, teacher creativity is important in teaching and learning process , such as providing creative methods of learning process.

Learning and teaching process is the main thing of formal education in school whereas becoming the interaction in component of teaching. Every thing has been programmed will be used in teaching and learning process which usually happens in classroom. In our social interaction, both of school and classroom are the complex environment in which teachers are called upon to pay and active, as central part. In order to get the successful teaching, we need some aspects, like teachers, lesson plan, and students. The interaction of three aspects needs method, media, technique, class and environment management.

Meanwhile, based on observation at SMP N 1 Kabila, especially class VIII D there are problems found in class where English is being taught. Reynolds, at all

(2008, P.169) said teacher should make good situation which is not horrible, where the students are having chance to give their opinion. Every student always wants to have a teacher who cares to their difficulties. Even though there are media, but sometimes teaching and learning process does not work well. Students can not understand English, based on my observation about the students and teacher. The writer observed when the teacher was teaching in class. Teacher who the writer observed teaching seven classes in VII grade and the writer found that the teacher did not apply to the maximum lesson plan in every teaching process. Meanwhile, especially English subject is difficult to be learned by students SMP N 1 Kabila, especially class VIII D and students sometimes feel bored in class while English is teaching and learning English. When students feel bored with the materials, automatically it will influence the achievement of learning. When the writer practicing teaching at SMP Negeri 1 Kabila, especially class VIII D the writer found that the students have low score in English subject. Therefore, teacher factor, especially teacher's lesson plan is more important to overcome the problems. Because some teachers not using lesson plan well when they are teaching or sometimes they just use lesson plan. Whereas, the effect of using a very good lesson in learning so that teachers can focus on teaching process.

In teaching and learning process, especially English, teacher have important factors. Even though the government have been defined the curriculum or school has a good facility but the influence of teacher's factor is needed to make a good

achievement for students. For example, teacher must to show learning strategy, so the teacher must to use lesson plan.

Lesson plan is intrinsically short-term planning to assess whether the measures to be taken in learning, by both teacher and student participant to achieve a predefined competence. Clear basic competency should be achieved by learners, what to do, what to learn and how to learn, and how teacher know that students have mastered certain competencies. These aspects are of the key element that must be present in every lesson plan.

Based on previous study by Nunuh (2 Oktober 2011) with the title "Peningkatan Kompetensi Pedagogik Guru Dalam Menyusun Rpp Melalui Workshop Penyusunan Rencana Program Pembelajaran (Rpp) Pada Kegiatan MGMP Di SMP Negeri 2 Sukahening Kabupaten Tasikmalaya" and "The application of "ABCD" Aspect on Instructional Objective in Teachers' Lesson Plan " by Meyke Pakaya (2010). Researcher just examined how teacher improved the lesson plan using some methods, without examining whether teacher's lesson plan can influence students' achievement or not.

Based on the previous explanation, the writer wants to know more about teacher lesson plan toward the students' achievement in learning English. Therefore, the writer is interested to research the influence of teacher use of lesson plan in teaching process toward the students achievement in learning English.

Research Question

In this research, the writer formulates the research question form, can teacher's lesson plan in teaching process influences student's achievement in learning English?

Scope and Delimitation of Research

The scope and delimitation this research focus on students Junior high school, and the design of research is survey.

The Objective of Research

The objective of this research is to know the influence of using lesson plan in teaching toward students' achievement in learning English.

Significant of Research

The significances of this research are :

1. For the teacher to improve their creativity in teaching learning process, use lesson plan and can give something new, like unique methods of learning in teaching and learning process for the students.
2. For the students teaching and learning process in class is very important to get good achievement.

3. For the reader, as a reference or source of information about the advantages and influences of using lesson plans toward achievement in learning English.
4. For the writer to give positive contribution for the writer, it is hoped after graduate, can be a good teacher.