

Chapter 5

Conclusions and Recommendation

Conclusions

Teacher lesson plan has positive influence toward the students' achievement in English, therefore the teachers made good lesson plan and applied it well, can make the students get success.

The distribution of variable X and Y is normal distributions. It can be proved from the result of calculating the data by using SPSS 17.0.

There is positive influence of teacher's lesson plan toward the students' achievement in learning English. It can be proved based on calculating of correlation coefficient by using correlation product moment. Based on the calculation, the writer obtained that there is positive correlation 0,40 between teacher lesson plan and students learning English result. Therefore, there is a significant correlation of teacher's lesson plan toward the students' achievement in learning English.

The hypothesis in this research is accepted. It can be proved based on the calculation of hypothesis. From the result of calculation of coefficient correlation, Therefore, there is a significant correlation of teacher's lesson plan toward the students' achievement in learning English.

Recommendation

Based on the previous conclusion, the writer gives recommendation:

For teacher, lesson plan is very important in education, especially in teaching and learning process, therefore teacher should be creative to make lesson plan, because students have multiples intelligence. In addition, teacher must know about the material, make a good lesson plan, because teacher is the key to help the student get successful in learning.

For students, learning is very important to get the successfully, therefore learning process is not only in the classroom but also outside of the classroom.

The next writer or researcher, as a reference or source of information about the advantages and influences of using lesson plans toward achievement in learning English and also could be material to enhance this research.

The writer recognized that there are still many shortcomings in this research. Great desired, for next writer enhance research related lesson plan research.

References

- Abdurahman, Mulyono. 2003. *Pendidikan Bagi Anak Kesulitan Belajar*. Jakarta: Rineke Cipta
- Arikunto, Suharsimi. 2007. *Manajemen Penelitian*. Jakarta: Rineke cipta
- Asmani, Jamal Ma'mur. 2009. *Tips Menjadi Guru Inspiratif, Kreatif, dan Inovatif*
- Aspandiyar, Andi Yudha. 2009. *Kenapa Guru Harus Kreatif?*. Bandung: Dar Mizan
- Beuaty, Ken. 2003. *Teaching and Researching computer- Assisted Language Learning*. Longman
- Heribertus JokoWarwanto at all. 2009. *Pendidikan Religioitas*. Yogyakarta: Kanisiuss
- Hudgson, Susana. 2003. *Brilliant selection test result*. Practice Hall
- Husain, Abd Kadir.2000. *perkembangan peserta didik bahan ajar*. Sekolah Tinggi Ilmu Pendidikan Stikip Gorontalo
- Wayan I. 2007. *Curriculum planning*. Jakarta. Cipta Jaya
- Mursel. J, dkk. 2006. *Mengajar Dengan Sukses*. Jakarta: Bumi Aksara Program Division
- Reynolds, David, dkk. 2008. *efective teaching Teori dan Aplikasinya*. Pustaka Pelajar.
- Rohani, Ahmad.2004.*Pengelolaan Pengajaran*. Jakarta: P. T. Rineke Cipta
- Sanjaya, Wina. 2006. *Strategi Pembelajaran*. Jakarta: Kencana

- Sardiman, A.M. 2008. *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: P.T. Raja Grafindo Persada
- Siagian, sondang. P. 2007. *Teory Motivasi dan Aplikasinya*. Jakarta: Rineke Cipta
- Sudjana, Nana. 2002. *Dasar- dasar Proses Belajar Mengajar*. Bandung: Sinar Baru
- Sugiono. 2008. *metode penelitian pendidikan Pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Supriatna, Dadang & Muliady, Mochamad. 2009. *Konsep Desain Pembelajaran*. [http://www.tkplb.org/documents/etraining-media%20pembelajaran/3.konsep DasarPembelajaran.pdf](http://www.tkplb.org/documents/etraining-media%20pembelajaran/3.konsep_DasarPembelajaran.pdf). 03.44 a.m. _Tuesday_23_03_2010.
- Wena, Made. 2009. *Strategi Pembelajaran Inovatif Kontemporer (Suatu Tinjauan Konseptual Operasional)*. Jakarta: Bumi Aksara
- Wilman, Winarini Dahlan Massoer. 2000. *Hubungan Kecerdasan Emosional dan Prestasi belajar*. Jakarta: Grasindo
- <http://alvinburhani.wordpress.com/2012/06/28/koefisien-korelasi-signifikansi-determinasi/>