

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion of research. They are:

5.1 After doing the research and present it on the research finding and discussion, so in this part will explain the conclusion and suggestion.

Based on the research, it can be conclude that some of students in SMP N 1 Batudaa still confuse to use past tense in recount text. After the researcher get the data and then analyze their ability based on the correct answer on the test and calculating the data by using formula and the students' ability in using past tense in recount text can be classification into "high" level. It is shows from all of the total score of the students in correct answers is 567 with percentage 65,77 % and the total score of the students incorrect answer is 303 with percentage is 34,23%. Therefore, the total of students' ability in using past tense in classification on the percentage of the total students corrects answer. The students correct answer in 81 % - 100 % is 4 students with percentage 14 % and can classified into highest level, the students correct answer in 61 % - 80 % is 16 students with percentage 55 % and can classified in high level, the students correct answer in 41 % - 60 % is 5 students with percentage 17 % and can classified in average level, the students correct answer in 21 % - 40 % is 4 students with percentage 14 % and can be classified in low level, and there is no students is lowest level classified into lowest.

Finally, by pay attention the result of the data analyze of research it can conclude that the students' ability is need to improve.

## 5.2 suggestions

Based on the result and the process of the research, the researcher would like to give some suggestions as follows:

1. In this case, some of students still confuse and difficult to use past tense in recount text, so the teacher must to pay attention what the students problem and the teacher need to be a good model in practicing to use past tense and the students will follow what the teacher have done, especially in using past tense in recount text.
2. The teacher can improve the students' ability in using past tense (simple past tense, past continuous tense, past perfect tense, past perfect continuous tense) in recount text and to add material related to English learning.
3. The students should pay attention in learning process, especially in to learn material of past tense.
4. It is better for the school to provide the adequate facility which can support the learning process to keep to students' motivation and interest.

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