

## Chapter V

### Conclusion and Suggestion

#### Conclusion

There are many research and experts said that speed reading is correlate to reading comprehension. In contrast, this research found that there is no any correlation between students' reading speed and reading comprehension.

Before going to measure the result of correlation analysis, the first step is find the validity and reliability of speed reading and reading comprehension instruments, and the result shows that 6 items of speed reading instrument, and 19 of reading comprehension instruments are valid. And after that, the researcher was measured the instruments itself to the sample class. That is found that the students' score in speed reading instrument are 1130 for the lowest score and 1422 for the highest. And students' reading comprehension are 12 for the highest score and 2 for the lowest score.

The researcher also testing normality of both instruments whether the instruments normally distributed or not, and it is found that the data of X and Y variables are normally distributed. After that, the researcher measure the equality of regression ( $\hat{Y}$ ) is  $-(9,05965927) + (0,01369933)X$ .

After the researcher found the normality of the data, and measure the equality of regression, the next step is measure the correlation between both variables. It is shows that correlation value is only 0,33 or 33% the effect of X variable to Y variable.

Based on the a table of coefficient interpretation that 0,33 is in very low level. It means that speed reading can not give good effect to reading comprehension. It was also strengthened by analyzing  $F_{count}$  that shows 2,8 with level of significance is 0,05, showed  $F_{table}$  is 4,30. Thus,  $F_{count} \leq F_{table}$  or  $2,8 \leq 4,30$ . It means that the data is not significant.

### **Suggestion**

Based on the obtained result of this research, there is a suggestion for teachers or lecturers who teach English specially reading skill. The teacher have to use a good technique, good skill and good strategy for the students in order to the students understand the text.

Relate to the variable of this research, the teacher or lecturer can use speed reading technique to measure students comprehension as long as the teachers or lecturers treat them firstly how to use speed reading technique. It will obtain a good result if they have a treatment about speed reading firstly before measure students' comprehension.

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