

Chapter 1

Introduction

Background

To build up students' ability in mastering English knowledge needs teacher competency and capability in teaching. Educator or teacher is the person who has responsibility in education. Teach is the job demanded the professionalism of person. The position of teacher as the teaching agent functioned for developing the quality of national education. So the teacher should be creative in using the suitable method. At school, the implementation of method in teaching learning process is very important. Now a day's English learning had been taught by using several strategies and method.

Talking about education and teaching and learning process, Indonesia government absolutely realizes this situation. So that, they decided English language as a compulsory subject to be learned in formal school. In line with Compulsory Curriculum, one of the learning objectives of English language in 2004 is consist of four skills those are listening, speaking, reading and writing. However, some people said that speaking is more important skill than others. According to Richards (2007), Learners consequently often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how well they feel they have improved in their spoken proficiency.

In real condition when I conducted teaching practice 2 at SMP N I Telaga, I saw there are some teachers always used think pair share method in teaching speaking. It is believed that think pair share is a good method in teaching speaking. Because, think pair share method can promote students participation and increase the amount of information students remember, besides that the students also can learn from each other and trying to exchange ideas in a context that is not breathtaking prior express ideas in a longer group and the important thing is can increase student confidence and all student have opportunity to

participate in class because they think the answer to the teacher, not as usually only certain students are students who answered.

On the contrary, as the teacher in implementing a method they have to do observation first about students' ability. As we know, not all of students are average in same ability. They are consisting two abilities, low ability and high ability. So, it can be the problem when in implementing think pair share method itself. There are some problems might happen surrounding the implementation of think pair share method. Which think pair share method is very difficult to implement for the students average in low ability. Besides that, we have know that every method have advantage and disadvantage, so when the teacher wants to implement the method in the class, teacher have to make sure that the method is suitable for the students or not and also to do observation about students ability first to make the aim of learning can be achieved.

Problems identification

Based on the informal observation that I conducted when followed teaching practice II at SMP N I Telaga, I identified the problems are:

1. The teacher does not care about using the suitable method in teaching process.
2. The student does not have braveness to speak English in front of the classroom.
3. Think pair share is a good method in teaching speaking.

Research questions

After I identified some problems identification above, I interest to formulate some questions, those are;

1. What are the teachers' steps in implementing Think Pair Share Method in teaching speaking at SMP N I Telaga?
2. What are the issues and problems surrounding the implementation of Think Pair Share Method in teaching speaking at SMP N I Telaga ?

Objectives of research

According to formulation of the problems above, the objectives of this research are;

1. To find out the teacher steps in implementing Think Pair Share Method in teaching speaking at SMP N I Telaga.
2. To find out the issues and problems surrounding the implementation of Think Pair Share Method in teaching speaking at SMP N I Telaga.

Delimitation of research

Based on explanation above, in this research I focus as delimitation is the teacher steps in implementing think pair share method in teaching speaking and issues and problems surrounding the implementation of think pair share.

Significances of research

The significance of this research is absolutely can feel directly by teacher, and student in teaching and learning process.

The teacher

This research can give more information to the teacher who do not implementing think pair share method on how important this method in teaching speaking, meanwhile for the teacher who have implemented this method, this research could make the teacher know about the good steps in implementing think pair share method and also could give solution on how to solve the issues and problems surrounding the implementation of think pair share.

The student

This research can give information to the students about how to be Positive interdependence learn from each other, Respects individual accountability to share ideas, and a representative of the group to share ideas and partner to another partner or the whole class

and the important thing is the students will have braveness to perform something in front of the class.