

## **Chapter 5**

### **Conclusions and Recommendations**

After collecting and analyzing the data about teachers' steps in implementing think pair share method in teaching speaking and also teachers' issues and problems surrounding the implementation of think pair share in teaching speaking, now I come up to the last chapter of this research; it is the conclusion and suggestion.

#### **Conclusions**

Based on the result steps of teachers' manner in implementing think pair share method in teaching speaking, there were teacher A and teacher B almost do all the steps in implementing think pair share method based on (Ibrahim 2000,p.26-27 as cited in Sutrisno 2007). It is caused by the teacher have their own opinion whether they should do all the steps or not. However, the result shows that teachers' problem surrounding the implementation of think pair share method in teaching speaking is having similar and differences from Fadholi (2009,p.1). There were teacher found three similar problems. Those are; an odd number of students that have an impact on the formation of the group, as one student did not have a partner, if there is dispute, there is no mediator and dependence on partner.

As a new finding in this research is a problem that the teacher who teach at SMP N I Telaga. She found there is other problem happened surrounding the implementation of think pair share method in teaching speaking, there were the limitation of time. For the reason that very difficult to build up students' confidence to practice in front of the class, so teacher spent much time to stimulus the students' braveness.

Besides I found there were teacher A did not used one aspect of thinking step. As the result, some of students did not focus and concentrate with the lesson would be discussed with their own partner later in the next step. The reason is the student would have time to discuss with their partner later, so they do not have to give an occasion to the students again.

As the notice to make the teaching and the learning process could be run well, we have to do all the aspect of the steps.

### **Recommendations**

Think pair share method is a good method in teaching speaking. So that, for the teacher who still with other method, let us tries to use think pair share method. Because think pair share method is so easy and simple to implement. Never feel afraid to face some problems surrounding the implementation of think pair share method, because we have given the solution on how to solve those problems.

Beside that, I suggest to all of students who are in VII-<sup>1</sup> class and VIII-<sup>8</sup> class of SMP N I Telaga, grow to be positive interdependence learn from each other, respects individual accountability to share ideas, and the point thing is never rejected other friend did not have partner. It is caused, as a human being we have to respect each other.

Finally, I realize that this skripsi is still have a weakness and far from perfect. So, with the result that I need some critics and suggestion constructively to make this skripsi become perfect.