

Chapter V

Conclusion and Suggestion

The chapter presents conclusion based on the result of data analysis and suggestion.

5.1 Conclusion

Based on the result and data analysis, the researcher concludes that there are some problems (psychological factors) and the causes of psychological factors faced by students in doing English conversation. Psychological factors include how the students' ability in speaking, their vocabulary is still low, lack of confidence to pronounce the words, lost concentration when perform in front of class, their interaction with the other friends, their respect to the other, and some of negative statements about their self.

Based on the conclusion above, there are some conclusion points that can be described as follows:

5.1.1 Based on general analysis data obtained through the observation, it is found that the students have problems in English conversation when they perform in front of class with their partners and they have psychological factors. They also have problems in elements of speaking. It describes that most of the students got nervous when they performed conversation in front of class.

5.1.2 Based on result of data analysis through interview about students' general information in learning English, it can be pointed out that there are 17 (71 %)

students who like to learn English. Other students answered that they did not like English because, they have no adequate vocabulary to speak English and written English does not same with the pronunciation.

Concerning students' difficulties in learning English, all of students stated that they found it difficult to learn English because they found difficult words and difficult to pronounce the words itself.

About students like to speak English and students like to practice the conversation in front of class, those items that chosen by 14 (58 %) students. About the other students who do not like to speak English because they found difficult words so they reluctant to speak English.

And finally about students' general information in learning English, it's about when students make conversation, the teacher or classmates care about them. Based on graph in research findings, this item gets score about 50 %.

5.1.3 Based on result of the data analysis through interview about psychological factors and cause faced by students in English conversation. The researcher concluded that the students have problems about psychological factors and they have different causes about the problems itself. Psychological factors faced by students are shyness, anxiety, fear of making mistake, lack of confidence, and also lack of motivation.

From the explanation above, it can be concluded that the students have problems in doing English conversation.

5.2 Suggestion

There are three suggestions that the researcher wants to be conveyed, they are suggestion for students, teacher, and the last one is for the reader (next researcher).

5.2.1 Suggestion for students

To overcome students' problems in English conversation, the researcher puts two suggestions as follows:

- 1) The students should learn more English and try to rich vocabulary and must be confident with pronunciation in communicative ability.
- 2) The students should accept and learn more from their mistakes, not overacting to errors, but seeing them as opportunities to learn more.

5.2.2 Suggestion for teacher

There are suggestions for the teachers as follows:

- 1) In teaching English especially speaking skill, it necessary for the teacher to give the students opportunity to practice English more and more. So that the students will not be shy when they perform in front of class or perform in front of the other friends.
- 2) In teaching the teacher should be able to find the best way of teaching so that, the students can be more interested in learning and they have motivation to learn English.

- 3) The teachers give motivation to the students in order to build the students' confidence. Therefore, giving students motivation and showing that they will be able to communicate well in English conversation with their confidence.
- 4) The teacher provided attention not only for certain some students but to all of them. It will help them, to overcome their problems.
- 5) The teacher can help students to minimize their problems.

5.2.3 Suggestion for the reader/next researcher

The last suggestion is for the next researchers. It is suggested that they make in-depth investigation about the students' problems and they will come some solutions/strategies or techniques to solve the problems that faced by students.

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