

ABSTRACT

ANGGRAENI M.S. LAGALO. 2013. NIM: 321 409 174. Skripsi: The application of presentation, practice and production (PPP) method to increase students' speaking ability. (A research is conducted in MAN Batudaa). The advisor are; (1) Karmila Machmud, M.A, Ph.D, (2) Magvirah El Walidayni Kau, S.Pd, M.Pd.

The objective of this research is to know whether presentation, practice, production (PPP) method can increase students' ability in speaking skill or not. It is conducted at the tenth grade students of MAN Batudaa. The sample is chosen by using purposive sampling technique, they are class D. This research uses quantitative method, namely pre-experimental method. The data are collected by using rubric speaking and audio record, and they are analyzed by using t-test. The criteria used to verify the hypothesis is rejected H_0 if t_{count} is bigger than t_{list} ($t_{count} \geq t_{list}$). The result shows that t_{count} (6,29) \geq t_{list} (2,014) with the level significance $\alpha = 0,05$ and $df = (n_1 + n_2 - 2) = (24 + 24 - 2) = 46$. It means that, the hypothesis is acceptable. It means that, the application of presentation, practice, production method can increase students' speaking ability with the influence of presentation, practice, and production method from pre-test to post-test is 7,35%.

Key words: students' ability, speaking and presentation practice production method.