

Chapter I

Introduction

In this chapter, the researcher will explain about introduction of research, there are; basic consideration, problem identification, problem statement, objectives of research, delimitation and significances of research. This research will be discussing about the application of presentation, practice and production (PPP) method to increase students' speaking ability (of the 10th grade students of MAN Batudaa).

Basic Consideration

Teaching and learning language is dealing with the language skills and language components, which consist of four basic skills, they are listening, speaking, reading and writing. In this research, the researcher only focuses in one skill namely speaking. Speaking is important skill used by teacher, and students in teaching-learning English. It has to be use directly in communication. Brook in Tarigan (1990, p.4) defines: "speaking is an activity that direct two-way communication is face to face communication". As a human being, we always need communication to express our idea to do everything, what is more as a students or learners they have to speak with their teacher as long as in learning process to express their idea.

Teaching English in the classroom, speaking skill include in material of curriculum in Senior High School. Moreover, in teaching English the teachers should needs the learning method, because, a method is one of important aspect in teaching process. Antony in Richard (2001, p.19) states that method is an

overall plan for orderly presentation of language material. Related to the explanation previous, there is one method that can be used in learning process, namely PPP (presentation, practice and production). This is a popular method in teaching language as a foreign language. Harmer (2007, p.64) added that PPP is a method for teaching in a foreign language, especially in communicative teaching learning.

In this method, the teacher presents the target language by explaining and demonstrating to the students in communicative learning teaching. Then the students will practice the language in a controlled manner before doing the production stage. Presentation stage, involves explaining the aim of the lesson include that students know what they will learn and why. For a good presentation, the teachers can use song, game, or story. Practice stage, the goal is to help the students use the new language. The teacher can ask the students to produce sentences or answer question to demonstrate they understand how to use the language correctly. Production stage, this stage can help motivate students to communicate meaning with new language. Students should have the opportunity to experiment with the language. Therefore, PPP is a good method to use in English teaching especially in speaking skill.

This research made based on the researcher initial observation at Senior high school, especially in 10th grade of Madrasah Aliyah Negeri Batudaa. It is also as the researcher's location of teaching practice II. The researcher found that; first, in English class, the researcher was teaching speaking skill. At that time, researcher gave assignment to retell their own experience whatever they

want to tell. Some students can do that, but some of them cannot. Second, students are still afraid to explore what they want to ask that relate with the material. Third, students are still afraid to make a mistake if they will speak. Forth, the students rarely practice to use English in their daily communication. Fifth, the method or technique that teacher use quite the same in every class meeting.

Considering the previous explanation, the researcher wants to apply PPP method in teaching speaking. Those, the researcher formulate this research is “The application presentation, practice and production (PPP) method to increase students speaking ability”.

Problems Identification

Many students still hard doing communication each other because they rare to practice in daily activity. Besides, students are still afraid to explore what they want to ask that relate with the material in teaching learning process. Moreover, the students are still afraid and doubt to make mistake if they will speak up and also the influence of method in teaching learning. So, the presentation, practice and production (PPP) is one of the methods that can increase students’ speaking ability.

Problem Statement

Based on basic consideration previous, the researcher organized the problem statement as “Can presentation, practice and production (PPP) method increase students’ speaking ability?”

Objective of Research

The objective of this research is to know whether presentation, practice and production (PPP) can method increase students' ability in speaking or not.

The Scope of Research

This research focused on the application of presentation, practice and production method to increase students' ability in speaking.

The Significance of Research

There are some significances of this research, they are: the researcher, to know whether presentation, practice and production method increase the students' speaking ability. For the teacher or lecturer, PPP method can be used in teaching English especially in teaching speaking. For the students, after the conduct this research with the presentation, practice and production method it can motivate them in learning English. For the reader, to make sure about learning English is not difficult as what they think because there is a method used in teaching it.

