

Chapter V

Conclusions and Suggestions

Conclusions

In this chapter, the researcher takes some conclusion based on the result of the analysis and description of the data in chapter IV. The conclusions as follows:

There is the different between the result in before treatment and the after the treatment by applying. It is proved at the result of hypothesis is $t_{count} = 6,29$ and H_0 is rejected. The influence of PPP method is 7,35%.

Presentation, practice and production (PPP) method can increase students' ability in speaking. In this research, the rise of students' ability in speaking can be seen in the result of post-test where it was better than pre-test. The total score of pre-test is 403, and in the post-test are 467. The mean score of students' ability in speaking before treatment is 67,17 and the mean score of students' ability after treatment is 77,83.

This research focused on the students' ability in component of speaking. They can produce well of vocabulary, grammar, pronunciation, fluency and comprehension if they focus on those component itself. By applying presentation, practice and production method in teaching learning English process, the students' ability is better than before.

Suggestions

Based on the research about presentation, practice and production (PPP) method in teaching speaking, there are some suggestion to English teacher and the next research itself.

First, for the English teacher are suggested to use presentation, practice and production method in Senior High School when teaching English. Teacher also should pay attention in applying PPP method in class because there are some students only interested to discuss another problem when the teacher is given the explanation about material. Second, for the next researcher is expected to do research about effectiveness of presentation, practice and production method in another skill in English teaching.

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