

Chapter 5

Conclusion and Recommendation

In this chapter the researcher gives the conclusion to what the researcher gets by conducting this research. Moreover, in addition to conclusion, the research also gives some suggestion based on this research.

Conclusion

Based on the data, it can be seen that from 15 students, there are 7(46, 67%) students are dominated by left hemisphere, 6 (40%) students are dominated by right hemisphere, and 2 (13, 33%) students are in balance domination. It can be concluded that, although the English students are language learners, where language deals in left hemisphere theoretically, but it does not mean that the English students are exactly dominated by left hemisphere. Regarding to the data, it can be seen that both of hemispheres work by turns, even for some cases, the two of hemisphere work together as a team.

Moreover, based on the data, the left hemisphere domination produce 33, 33 % figurative languages, while the right hemisphere domination produce 16, 67% figurative languages. It shows that even the metaphor deals in right hemisphere, but the students who are dominated by right hemisphere produce figurative language less than the students which are dominated by the left hemisphere. Surprisingly, the balance domination produces 50% figurative languages. This shows that when people use both of hemisphere sides; it will be more strongly to produce the figurative language.

Besides, from 15 students, there are only 4 students or 23, 33% students who can produce the figurative language or metaphor in writing. It means that, the data shows that the students of English department have insufficient creativity to produce figurative language or metaphor.

However, figurative language or metaphor is two different denotative compared as two things which have the same characteristics, but, in fact, those things have different characteristics. In this case, the writer wants to express a deeply meaning of utterance; therefore it creates the connotative meaning. This can make the writer has the softer feeling to the social environment.

Recommendation

Some recommendations from the researcher are:

1. For English department, it is important to prepare the syllabus or lesson plan which can complete the English students' requirement in teaching and learning process based on their characteristic.
2. For teacher, or lecturer of English students in English department in teaching and learning process should not only give the students some words and explanation, but also the teacher or lecturer has to prepare the materials even instrument or media that can attract the students' attention visually.

Moreover, even they are not children, it is more useful to use picture in teaching. It is because of according to the data, not all of the students are dominated by left hemisphere, and also not all of the students are dominated by right hemisphere. It means that the characteristic of the students is

different each other, it also means that the students' requirement is different each other.

3. For Students, it is a necessary for the students to understand their own characteristic in order to help them in building up their profession and their nature.

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