

ABSTRACT

ALVIONITA DJ. ADAM. 2013. NIM. 321 409 180. Skripsi: “Improving students’ ability to generate ideas in writing analytical exposition text by using brainstorming technique.” (A quasi experimental research conducted in SMA Negeri 2 Limboto class XI IPA² and XI IPA³). English Department, Letters and Culture Faculty, Gorontalo State University. Advisor I Rahman T. Dako, S.S, M.Hum and Advisor II Helena Badu, S.Pd M.Pd.

The objective of this research is to know whether brainstorming technique can improve students’ ability to generate ideas in writing analytical exposition text or not. This research used nonequivalent control group design. The populations are second grade students of SMA Negeri 2 Limboto 2012/2013 academic year and the samples are XI IA² as control group and XI IA³ as experimental group chosen purposively. Criteria of rejecting H_0 is $t_{count} > t_{list}$ with α is 0.05. The result of the data shows that t_{count} is 2.68 and t_{list} is 2.005. Because $t_{count} > t_{list}$ or H_0 is rejected, the hypothesis which states that brainstorming technique can improve students’ ability to generate ideas in writing analytical exposition text is accepted. It is hoped that English teachers would use appropriate technique in teaching writing skills. The further researchers are also expected to conduct research of applying brainstorming technique in other genres of text, such as discussion and hortatory exposition text and other techniques which does not only improve students’ ability to generate ideas, but also to organize ideas in writing skills.

Keywords: Writing skills, ability to generate ideas, analytical exposition text, brainstorming technique.