

## Abstract

**Kaharu, Dwi Oktavia Nur. 2013.** *“The Correlation between Students’ motivation and Reading Comprehension in Reading English Text”* (a research conducted at the seventh grade students of Junior High School 1 Batudaa Academic Year 2012/2013). Skripsi, S1. English Department, Letter and Culture, State University of Gorontalo. Advisor I Dr. H. Syarifuddin Achmad, M.Pd and advisor II Rahmawaty Mamu, M.Pd.

The purpose of this research is to find out whether motivation and reading comprehension in reading English text have positive correlation or not. The population of this research is seventh grade students of Junior High School 1 Batudaa and the sample of this research is 22 students. This research used quantitative correlation research design. It was used questionnaire and reading test to collect the data. In analyzing the data, it is used descriptive and inferential statistic. After, collecting and analyzing the data, it was found that  $t_{\text{count}} \geq t_{\text{list}}$  ( $5.558 \geq 2.086$ ),  $\alpha = 5\%$ ,  $dk = 20$  and  $t_{\text{list}} = 2.086$ . It means that ( $H_0$  rejected and  $H_1$  acceptable) and 60.60% is determined by motivation. Based on this finding, it can be concluded that there is positive correlation between students’ motivation and reading comprehension in reading English text. It is proved by the result of the research and testing hypothesis. Therefore, the findings could be useful for the other researchers and teachers in improving students’ motivation by conducting applying students’ motivation in learning English to develop students’ reading comprehension in reading English text.

**Key Words: correlation, motivation, reading comprehension.**