

Chapter I

Introduction

This chapter presents some sub-topics as follows: basic consideration, the identification of problem, research question, the objectives of study, delimitation of study and the significance of study.

A. Basic Consideration

In this world every student has skill and that different for them. Skill is important to support their study and the skill divide into four types. Those are listening, speaking, reading and writing skills. It should be owned by all students including to the reading skill, because having a reading skill the students can enrich their vocabularies and they will be able to get the information about content of text. Reading is not only to read word by word, sentence by sentence, or paragraph by paragraph but also the reader should recognize the information beyond the text; in order they can express the information from the text that have been read in their writing or speaking interaction.

Reading skill is an important skill in order to understand the information from the English text. To make successful comprehension in reading text is necessary the students having a skills of reading. Therefore, to make the students having a good comprehension in reading English text effectively needs some supports. One of them

is motivation. According to Iskandarwassid & Sunendar (2008) “Reading is determined by motivation” (p. 246). In this case, the students can be successful to comprehend in reading English text if their teacher gives an appropriate motivation based on students’ characteristics. This argument is similar with the opinion of Guthrie, Laurel, Stephen & Nichole (2007, p. 310) study (as cited in Saddhono & Slamet, 2012, p. 91) they stated that reading comprehension would be more effectively if it is being supported by motivation. In this case, from these views, it can be concluded that reading comprehension and motivation have strong relationship because reading comprehension will be supported by motivation.

Talking about motivation, that motivation consists of intrinsic and extrinsic motivation. Sardiman (2010) stated the intrinsic motivation comes from inside factor while the extrinsic motivation comes from outside factor. For example, students want to achieve the goals caused by self-driven themselves called intrinsic motivation. If the students want to achieve the goals because of other person called extrinsic motivation (p. 89). In addition, McClelland (1960) (as cited Siagian (2004, pp. 167-171) classified intrinsic and extrinsic motivation into three indicators, they are: achievement, affiliation, and power. The both of motivations are very important to give encouragement to the students in doing activity especially to make student successful to comprehend the content of text.

In fact, many students argued that reading is something that make their bored and waste their time to read especially for long text, by having poor comprehension

they feels dislike with long text. This problem is found the researcher when she conducted teaching practice II at Junior High School Batudaa especially seventh grade students; the researcher has found some students difficult to understand the content of text. The other problems found of many students do not understand reading text because less vocabularies in reading English text. Therefore, teacher as a guide, should promote the students to be successful in reading activities by doing this, the students will get a strong motivation improving their ability in reading.

Based on the explanation, it seems motivation play an important role in improving the students' motivation in reading comprehension. Therefore, the researcher formulates the title for this research *“The Correlation between Students' Motivation and Reading Comprehension in Reading English Text at the Seventh Grade Students of Junior High School 1 Batudaa.”*

B. The Identification of Problems

Based on basic consideration above, there are some issues that have been identified, as follows:

- a. Some students still had less comprehension in reading English text.
- b. Some students have less vocabulary and motivation.
- c. Students need strong motivation to make them successful in comprehending the reading English text.

C. Research Question

Is there any positive correlation between students' motivation and their comprehension in reading English text at the seventh grade students of junior high school 1 Batudaa?

D. The Objectives of Study

To indicate the correlation between students' motivation and their comprehension in reading English text by use statistical analysis.

E. Delimitation of Study

The research will be limited in investigating the correlation between students' motivation and reading comprehension in reading English text.

F. The Significance of Study

The significance of study as follows:

a. For the student

This research is expected to make the students successful comprehend of the reading English text with motivation that gave by their teacher.

b. For the teacher

The teacher should be know the important of motivation for the students especially extrinsic motivation and teacher should be choose the best motivation would be given to the students.

c. For the researcher

To know the students' motivation and reading comprehension in reading English text have positive correlation or not, and also as reference to another research.