

Chapter V

Conclusion and Suggestion

A. Conclusion

The researcher can be proved by the result of research, namely:

1. Students' motivation and reading comprehension has positive correlation with $r = 0.7785$.
2. The value r^2 of correlation between students' motivation and reading comprehension in reading English text is **60.60%**.
3. The criteria of rejecting hypothesis (H_0) and accepting alternative hypothesis (H_1) is if $f_o > f_{list}$. Based the calculation that have been done on previous chapter, if is found $f_o = 7.64$, while $f_{list} = 4.35$ or $7.64 > 4.35$ this can be interpreted that X variable and Y variable have positive correlation.
4. Thus, the criteria of coefficient correlation determining significant if $t_{count} \geq t_{list}$. However, from the calculation, it is found that $t_{count} = 5.558$ and $t_{list} = 2.086$ or $5.558 \geq 2.086$.
5. Based on point 4 calculation it can be concluded that there is positive correlation and regression between motivation and comprehension in reading English text. That is meant the motivation factor is very important to determine successfulness of reading as what have been drawn on regression model: $\check{Y} = 47.54 + 0.441X$.

Based on calculation above can concluded that students' motivation has positive correlation with reading comprehension that is proved by the regression

analysis finding, namely $f_o = 7.64 > f_{list} = 4.35$ and correlation coefficient testing value is $t_{count} = 5.558 \geq t_{list} = 2.086$.

B. Suggestion

Based on the conclusion above, the researcher has suggestion, namely:

- ✚ This research can give information to the teacher that motivation is one of factors that to make students successful comprehend to reading English text.
- ✚ This research is expected the teacher to give the best motivation of students because it is the important factors to make student successful to comprehend the reading English text.

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