

Chapter V

Conclusion and Suggestion

5.1 Conclusion

It can be concluded that the pre-school age children with the age three to five years old, have been able to produce consonant sounds well. It is certainly supported by two factors: Internal Factors and External Factors. The children's organs of speech are very necessary because by good existing organs of speech, it will help them in producing the consonant sounds. It can support the ability of how to produce consonant sounds.

Another case of the external factors namely, education, family, and the environment are major parts of language acquisition in pre-school age children daily, because it involves family, which is the closest to the child and the environment are also very supportive of the process of language acquisition which then helps the child when they produce the consonant sounds or not.

Here we see that with the age of four-year old is still difficult to produce consonant sounds more than five consonant sounds. In addition, we can see from these two participants based on my research, it found that the problems in the organs of speech are not influence the language acquisition of children but environment which the participants interact influence the process of consonant production. Largely limited knowledge and lack of parent's attention, even one of the parents of the participants was graduated from senior high school only. This is the external factor that influences the process of language acquisition. When participants feel difficult to produce their consonant sounds, it is because of his lack of education provided by the family and the less educated environment is the main factor that makes both my participant's

Based on the explanation above, it can be summed that pre-school age children have three years old can produce consonants sounds at the age of five children as a whole has been able to produce consonant sounds, but with the proper training and knowledge of older people and support the organs of speech, the children of pre-school age children can produce consonant sounds well at the age of five years old.

5.2 Suggestion

In this research, the researcher only focused on the initial and final position. Therefore, the researcher did not how the effect of middle influences the children language acquisition especially in English consonant production. My suggestion for further research is the further researchers might also be able to see the middle position also consonant can be produced by pre-school age children or not. Moreover, further researcher should also pay attention to the mood of participants because this thing is very important to get the data from participants.