

ABSTRAK

penelitian ini adalah untuk memberikan gambaran tentang kesulitan belajar siswa dalam pembelajaran matematika pada materi limit fungsi. Subyek penelitian adalah siswa SMA Negeri 1 Bunobogu kelas XI IPS Tahun Ajaran 2012/2013 yang berjumlah 100 siswa yang tersebar pada 3 kelas. Sampel dalam penelitian ini sebanyak 100 siswa yang diambil secara random (acak) sederhana.

Metode yang digunakan dalam penelitian yaitu metode deskriptif. Teknik pengumpulan data yang digunakan dalam penelitian adalah kusioner/angket. Hasil penelitian menunjukkan bahwa penyebab kesulitan belajar siswa adalah 86,4% Faktor fisiologis, 74,4% Faktor psikologis, 90,4% Faktor lingkungan sekolah, 97% Faktor lingkungan keluarga dan 95% Faktor lingkungan masyarakat. Dengan demikian dapat disimpulkan bahwa kesulitan belajar siswa dalam pembelajaran matematika pada materi limit fungsi di kelas XI IPS SMA Negeri 1 Bunobogu dipengaruhi oleh faktor fisiologis, faktor psikologis, faktor lingkungan sekolah, faktor lingkungan keluarga dan faktor lingkungan masyarakat.

Kata Kunci: Kesulitan Belajar Siswa

ABSTRACT

Sri Wahyuni S. Arada. The Description of Students' Learning Difficulty on Mathematics Subject on Limit Function Material at Class XI IPS of SMA Negeri 1 Bunobogu. Skripsi, Department of Mathematics Education, Faculty of Mathematics and Natural Sciences, Universitas Negeri Gorontalo

The problem statement of research was "what is the cause of students' learning difficulty on mathematics subject on limit function material at class XI of SMA Negeri 1 Bunobogu?". The research aimed to provide an overview of students' learning difficulty in mathematics subject on limit function material. The subjects of research were students of SMA Negeri 1 Bunobogu at class XI IPS in 2012/2013 academic years amounted to 100 students spread in 3 classes. The samples of research were 100 students obtained by using simple random sampling. The research applied descriptive method. The technique of data collection was questionnaire.

The research result showed that the causes of students' learning difficulty were physiological factor as much as 86.4%, psychological factor as much as 74.4%, school environment factor as much as 90.4%, family environment as much as 97%, and society environment as much as 95%.

Thus, it could be concluded that the students' learning difficulty on mathematics subject on limit function material at class XI IPS of SMA Negeri 1 Bunobogu was influenced by physiological factor, psychological factor, school environment, family environment, society environment.

Keywords: Students' Learning Difficulty.

