

## **ABSTRAK**

**IKA MARHAINI MAKU. Nim 411409116. ANALISIS KESULITAN SISWA DALAM BELAJAR MATEMATIKA PADA MATERI PERTIDAKSAMAAN LINEAR SATU VARIABEL. Skripsi. Jurusan Pendidikan Matematika. Fakultas Matematika dan Ilmu Pengetahuan Alam. Universitas Negeri Gorontalo. 2014.**

Penelitian ini bertujuan untuk mengetahui kesulitan-kesulitan belajar yang dialami oleh siswa kelas X SMA Prasetya Gorontalo dalam memahami materi pertidaksamaan linier satu variable yang diukur melalui indicator kesulitan belajar siswa. Berdasarkan hasil penelitian bahwa capaian kemampuan siswa kelas X SMA Prasetya Gorontalo pada materi Pertidaksamaan Linier Satu Variabel menurut indikator kesulitan belajar yaitu pada indikator kesulitan dalam konsep sebesar 60%, indikator kesulitan menggunakan data sebesar 78,67%, indikator kesulitan menganalisis sebesar 79,59% dan indikator dalam menarik kesimpulan sebesar 51,44%. Kesulitan siswa kelas X SMA Prasetya Gorontalo yang diukur melalui indikator kesulitan belajar siswa sangat beragam dan belum begitu maksimal sehingga diperlukan metode dan strategi yang tepat untuk meminimalisir kesulitan yang dialami siswa.

Kata Kunci : Kesulitan Belajar Siswa

## **ABSTRACT**

**IKA MARHAINI Maku . Student's ID 411 409 116 . ANALYSIS OF STUDENT DIFFICULTIES IN STUDYNG MATHEMATICS ON LINEAR VARIABLE MATERIAL . Department of Mathematics Education . Faculty of Mathematics and Natural Sciences . Gorontalo State University . 2014.**

The research aimed to investigate the students learning difficulties at class X SMA Prasetya Gorontalo in understanding the linear inequalities one variable material based on the student learning difficulties indicator . The results showed that that the students ability performance at class X of SMA Prasetya Gorontalo in understanding the Linear Inequalities One Variable material based on the students learning difficulties which was in difficulty indicator of concept 60% , the difficulty indicator of using data as 78.67 % , difficulty indicator of analyzing as 79.59 % and the difficulty indicator in deducing as 51.44 % . The Difficulty of student at class X of SMA Prasetya Gorontalo which measured by students learning difficulties had multiple diverse and not maximal, therefore it needed an appropriate method and strategy to minimize the students learning difficulties.

Keywords : Student Learning Difficulties