

ABSTRAK

Salmawati Bania. 2014. Meningkatkan Kemampuan Menulis Melalui Metode Bermain Huruf di Kelompok B TK Dewantara Kecamatan Tilongkabila Kabupaten Bone Bolango. Skripsi, Jurusan Bimbingan dan Konseling, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dra. Tuti Wantu, M.Pd.Kons dan pembimbing II Meiske Puluwulawa, S.Pd, M.Pd

Permasalahan dalam penelitian ini adalah apakah metode bermain huruf dapat meningkatkan kemampuan menulis di kelompok B TK Dewantara Kecamatan Tilongkabila Kabupaten Bone Bolango? Tujuan penelitian ini untuk meningkatkan kemampuan menulis melalui metode bermain huruf di Kelompok B TK Dewantara Kecamatan Tilongkabila Kabupaten Bone Bolango. Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam II siklus dan data yang diperoleh dianalisis secara presentase. Metode pengumpulan data adalah observasi kegiatan guru dan anak, serta dokumntasi.

Berdasarkan hasil penelitian menunjukkan bahwa pada kegiatan observasi awal kemampuan anak sejumlah anak 8 orang atau presentase 44.44% dan tidak mampu 10 orang atau 55.56%, pada siklus I pertemuan I mencapai 11 orang atau 61.11% dan tidak mampu 7 orang atau 38.89% sedangkan siklus I pertemuan II 13 orang mampu atau 72.22% dan tidak mampu 5 orang atau 27.78%. Pada siklus II pertemuan I 14 orang atau 77.78% dan 4 orang tidak mampu atau 22.22%, siklus II pertemuan II meningkat menjadi 16 orang anak, dan 88.89% dan 2 orang atau 11.11% tidak mampu.

Kesimpulan bahwa metode bermain huruf dapat meningkatkan kemampuan menulis di kelompok B TK Dewantara Kecamatan Tilongkabila Kabupaten Bone Bolango.

Kata kunci : Kemampuan, Menulis, Bermain Huruf.

ABSTRACT

Salmawati Bania. 2014. Improving Ability Write Through Method Play at Letter in Group of B TK Dewantara District Of Tilongkabila Regency of Bone Bolango. Skripsi, Majors Tuition and of Konseling, Faculty Science Education, State University of Gorontalo. Counsellor Of I Dra. Tuti Wantu, M.Pd.Kons and counsellor of II Meiske Puluhulawa, S.Pd, M.Pd

Problem of this research is do method play at letter can improve ability write in group of B TK Dewantara District Of Tilongkabila Regencyof Bone Bolango? Target of this research to increase ability write to method play at letter in Group of B TK Dewantara District Of Tilongkabila Regency of Bone Bolango. Method Research the used is Research Of Action Class (PTK) which is executed in obtained to be II data and cycle to be analysed by presentase. Method data collecting is observation activity of child and teacher, and also dokumntasi.

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Pursuant to result of research indicate that at activity of observation early ability of child a number of child 8 or people of presentase 44.44% and unable to 10 people or 55.56%, at cycle of I meeting of tired I 11 people or 61.11% and unable to 7 people or 38.89% while cycle of I meeting of II 13 people can or 72.22% and unable to 5 people or 27.78%. At cycle of II meeting of I 14 people or 77.78% and 4 people unable to or 22.22%, cycle of II meeting of II mount to become 16 child people, and 88.89% and 2 people or 11.11% unable to.

Conclusion that method play at letter can improve ability write in group of B TK Dewantara District Of Tilongkabila Regency of Bone Bolango

Keyword : Ability, Writing, Play at Letter