

LEMBAR PENGESAHAN

Judul Skripsi :  
Meningkatkan Hasil Belajar Peserta Didik Melalui Model Pembelajaran *Examples Non Examples* pada Mata Pelajaran Pendidikan Kewarganegaraan Di Kelas VIII SMP N 3  
Randangan Satap

Oleh :  
RATNA MODJO  
NIM :221 411 163

Telah dipertahankan di depan Dewan Penguji

Hari/tanggal : Sabtu, 25 Januari 2014  
Waktu : 14.30 – selesai  
Tempat : Jurusan Ilmu Hukum Kemasyarakatan

Dewan Penguji

1. Asmun W. Wantu, S.Pd, M.Sc  
NIP.19780712 200501 2 004

Tanda Tangan  
(.....)

2. Rasid Yunus, S.Pd, M.Pd  
NIP. 19840224 200812 1 003

(.....)

3. Dr.Sukarman Kamuli,M.si  
NIP: 19670606 200003 1 001

(.....)

4. Dr. Udin Hamim, S.Pd, SH, M.Si  
NIP. 19760814 200212 1 001

(.....)



Mengetahui  
Dekan Fakultas Ilmu Sosial  
Universitas Negeri Gorontalo

Moh. Rusdianto G. Puluhulawa, SH, M.Hum  
NIP. 19701105 199703 1 001

## ABSTRAK

Masalah dalam Penelitian ini adalah tentang nilai hasil belajar peserta didik pada mata pelajaran Pendidikan kewarganegaraan kurang memuaskan, hal ini tampak pada hasil belajar nilai peserta didik dibawah KKM mencapai 75%. Oleh karena itu guru harus mencari solusi untuk mengatasi masalah tersebut. Salah satu alternatifnya yaitu dengan menerapkan model pembelajaran kooperatif tipe *Examples Non Exsamples*.

Tujuan peneliti ini adalah untuk mengetahui dapat tidaknya model pembelajaran kooperatif tipe *Examples Non Examples* meningkatkan hasil belajar PKn pada peserta didik kelas VIII SMP Negeri 3 Rndangan Satap Kabupaten Pohuwato tahun ajarn 2013/2014 yang berjumlah 23 orang terdiri dari 8 orang peserta didik laki-laki dan 15 orang peserta didik perempuan. Berdasarkan hasil analisis data diperoleh peserta didik yang mencapai standar KKM ada 8 orang (34.78%) Peserta didik lainnya belum mencapai KKM ada 15 orang (65.21%) dengan rerata nilai akhir pada siklus I adalah 69.67 dan rerata nilai akhir pada siklus II Peserta didik 79.8% telah mencapai KKM dengan rerata nilai 86.96 hal tersebut menunjukan sesuai KKM yang telah ditentukan di SMP Negeri 3 Randangan Satap yaitu 75 telah terlampaui, maka hipotesis tindakan diterima, artinya penerapan model *Examples non examples* pada mata pelajaran pendidikan Kewarganegaraan dapat meningkatkan hasil belajar Peserta didik Kelas VIII SMP Negeri 3 Randangan Satap Kabupaten Pohuwato Tahun ajaran 2012/2013. Terdapat peningkatan aktifitas peserta didik selama mengikuti pembelajaran PKn dengan penerapan pembelajaran kooperatif model *examples non examples*.

Katakunci : *Examples Non Examples*, hasil belajar, Pendidikan Kewarganegaraan

## ABSTRACT

RATNA MODJO Student's ID 221411163. Skripsi, The Application of Cooperative Learning *Examples Non Examples* in Increasing Students' Learning Achievement in Civics Education Subject. (Classroom Action Research at Class VIII of SMP Negeri 3 Randangan Satap, District of Pohuwato, in 2013/2014 Accademic Year. Study Program of Civics Education. Faculty of Social Sciences. Universitas Negeri Gorontalo. It was supervised by Dr. Sukarman Kamuli, M.Si and Dr. Udin Hamim, S.Pd, SH, M.SI.

The research problem was about students' mark in Civics Education subject which was less satisfying. It could be observed from students' mark which achieved 75%. Therefore, teachers should find solution in overcoming these problems. One of alternative solution was applying cooperative learning model *Examples Non Examples*.

The research aimed to understand the successful application of *Examples Non Examples* model in increasing students' learning achievement in Civics Education subject at class VIII of SMP Negeri 3 Randangan Satap, district of Pohuwato in 2013/2014 academic year. The research subject consisted of 8 males and 15 females. Based on the data analysis, it gained students who achieved standard of KKM amounted 8 students or 34,78% whereas there were 15 students or 65,21% who did not achieve the KKM, so the average score in cycle 1 was 69,67. In cycle 2, it showed that 79,8% of students had achieved KKM with the average score was 86,96. So the standard of KKM had been reached based on the determined standard of SMP Negeri 3 Randangan Satap. It could be verified that the hypothesis was accepted regarding the application of *Examples Non Examples* model in Civics Education subject could increase students' learning achievement at class VIII of SMP Negeri 3 Randangan Satap, district of Pohuwato in 2013/2014 academic year. There was an increase toward the activity of students during the learning and teaching process of Civics Education subject through the application of cooperative learning model *Examples Non Examples*.

Students' response toward the application of *examples non examples* learning model was considered positive.

Keywords: *Examples Non Examples*, Learning Achievement, Civics Education

