CHAPTER I

INTRODUCTION

1.1 Basic Consideration

Many students in the writing have a very difficult thing to perform. Therefore, many students who need a very long time to write. Even they can only make a very short article although given enough time. If asked why not start writing, most students replied, "confusing to write anything " or "I do not have any idea, Mom. Actually most of the students always think that writing is boring activity, because they cannot write well and sometimes they have no idea to be expressed in writing. Carroll (1990,P. 8) said that you are able to write basically proper and correct in class-assignments, there are still three elements you should check before turning in any written assignment clarity, coherence, and focus, teaching in the school usually can't looked on a way to make focus thinking of the students. So the students can be writing if they were really focused with what they wrote.

From the statement above, in my opinion that writing is important in daily activity and social life, like in education for learning aspect. Writing needs more of the idea, vocabulary ,spelling and grammar.

In writing subject, there some kinds of text kinds, such as: narrative, descriptive, recount, persuasive, argumentative, essay etc. According to Rosyadi (2008,p.5) that recount is a piece of text that retells past events, usually in the order in which they happened. The purpose of a recount text is to give the audience a description of what

happened and when it happened. Many children experience difficulties when trying to recall what had obtained, studied, recorded, recorded or the first ever remember. Some children have difficulty concentrating, or when doing tasks. It happens because the record has not been organized or her memory

Based on my pre-research from one of English teacher, in SLTP 1 PULUBALA, 28 th March 2013 at grade 8C whereas have 23 students, Based on their teacher English data.many students can't explore what in their think and their difficult in the writing recount text. Consists of 8 students obtained good score (70-100) score on their value and 15 students obtained down (0-69) score on their value. when the researcher to do learning they are said that they are always to feel very difficult to looked what idea which can they are to explore so that can to make a paragraph, and can to knowing level to writing recount. The students always feeling difficult because limited knowledge about grammar, don't like to working/motivation, don't have idea. Afraid to make something wrong. The mind mapping strategy can be used to explore almost any topic in writing and also used in every kind of writing such as: narrative, descriptive, recount, persuasive, argumentative, essay etc. Students can improve their ideas of recount text and lend themselves to discussing ideas in groups.

However , those the problem must be solved. Table the teacher should be able to design and how to make learning effectively, especially in writing recount text. The effectively it self is the teacher must use a learning method with good technique to way of students' learning.

As we know the teacher has already used many kind of technique, but the teacher must really to find out how to make the students be able distinguish each kind of text from another. The teacher also must be able to develop the students' ability of writing, grammar, and their structure. Later , the students will be in mastering the technique, because way of learning method can produce a good process of learning.

Buzan (2004: 10) said that mind maps can make being part of the team enjoy able and creatively inspiring. Mind mapping is One strategy on explore their think in the one the writing. The mind map is needed because: Many children experience difficulties when trying to recall what had obtained, studied, recorded,reco rded or the first ever remember.And Some student have difficulty concentrating, or w hen doing tasks. It happens because the record has not been organized on their mem orize. The researcher   is interested   in   conducting a research dealing with writing in recount text by using a technique that is mind mapping.

In the write of recount text, needed one of technique to explore their brain and their experience. Mind mapping one of many technique into explore their brain, with the write central idea of recount text and write explanation of the other idea on branches, used color. It 's easy to help their think to write recount text.

From this reason, I choose mind mapping as a technique in teaching writing, especially in recount text. I hope by using mind mapping technique students will be more interesting writing in a class. They do not get bored in learning process. Then, they will be easy to understand about recount text and will be able to write recount

text.In relation to explanation, I will perform about writing recount text by using mind mapping technique: the title is

"Enhancing Students' Writing Ability In recount Text by Using Mind Mapping Technique''.

1.2 Research problem

Based on the basic consideration above, the problem statement can be formulated as follows: Can the mind mapping technique enhancing students' writing ability in recount text?

1.3 Objective of Research

To know whether the mind mapping can enhance the students' writing in recount text or not.

1.4 Limitation of Research

The study is limited to the Enhancing students' writing ability in recount text by using mind mapping technique (research at 2nd grade students of SLTP 1 PULUBALA in 2013/ 2014Academic Year).

1.5 Reason for choosing the topic

Reason the topic because, in the firstly observation value of students writing recount text lowest value, so that I used mind mapping as technique to enhance writing recount text of students'

1.6 Significance of research

For the teacher : in this research is a Expected to give contribution new teaching technique in writing, also to motivate the students to do writing by mind mapping technique

For the students: this study could be the effective way in enhancing their writing ability

For the writer: The study can give information about the student's writing in recount text by using mind mapping.