

## **Chapter V**

### **Conclusion and Suggestion**

Previous chapters have thoroughly presented the introduction, the theory background literature review, the implementation as well as the results of the research and interpreting the data in students' Elementary of My Liberty private course, now the researcher comes to the last chapter of this research , they are conclusion and suggestion.

#### **Conclusion**

Based on the analysis of this research data in the previous chapter, the researcher would like to present some conclusion as follows:

Firstly, cartoon film has many types, so we have to choose one media which is very suitable with condition of children as a learner. By choosing the educated film can uses in the process of teaching and learning vocabulary to the student and teachers. In the cartoon film, students will find many words or new words means by seeing and hearing what the characters said in the dialogue. Moreover, it supported of the condition or setting or plot of the story which is very interesting and attractive that can stimulate the students. This media makes to the students easy, because directly hearing and seeing the words by the characters said the full expression and mime. So, when the students see and heard many words more than once, it will become a part of their working vocabulary.

Secondly, this research can gives one description of the use of cartoon film in learning English vocabulary to the students can master the vocabulary. It is proved by based on the research that watching film strategy can increase the

students' vocabulary. This strategy allows the students to learn not only how to listen the film, retell the story / film that they have watched, but also how to get the meaning in that story/film. Here, the students also learn how to present the story using their own sentences, of which, of course, being aware of the appropriate English structure, vocabulary, phrases and idioms.

Furthermore, while the learning process – watching film – is going on, the students are very excited. This is because they learn English not under pressure. The learning atmosphere is relaxed. In fact, while the learning process is going on, the students focus more on what happen to their favorites characters, what the end of the film is, and many other interesting things rather than what they must catch from the film that they are watching. This condition, certainly gives a clue that the students learn English not under pressure.

Further, the students also become active in the learning process. It is proven that almost all of the students always want to participate in the story telling process. In fact, they work very hard to be a good story teller. Also, they show a great excitement while watching or retelling the film to their friends. Moreover, another advantage of Dora cartoon film is that they could aid the long- term memory.

Finally, the researcher conclude that the result of analyzing data shows that the application of Dora the Explorer cartoon film as media in teaching English vocabulary for Elementary students get positive response from the students, it is proved by the student's expression who are enthusiast and active when the instructor apply Dora the Explorer cartoon film as media in teaching

vocabulary. The instructor demonstrates and illustrates the meaning of target language by using real objects from Dora cartoon film. So that, the students can guesses the meaning of target words easily.

### **Suggestion**

Based on the research discussion in the earlier chapter, the researcher can give the following suggestions.

1. Actually we need media that is much appropriated with the condition of learner; it must be related to the needs of learning, must be simple, so the concept to be taught is not damage by complicated activity.
2. Then a teacher or instructor has to try to make a creativity to design the material to be attractive and interesting to the students and also make one condition to be well in the class until can stimulate them in this lesson. New creativity from the teacher or instructor to teach the students in the Elementary school can give active role in the learning process especially to expand their vocabulary know ledges.
3. For instance, the teacher or instructor has learning experience, creativity to design the lesson to more attractive for students, choosing the suitable material and absolutely their prior knowledge which own by individually.
4. Moreover, this research can give motivation to the teacher that many kinds of media that can be applied. So, if we want to use it, try to choose and introduce it to the students, for example media from cartoon film. Many cartoon film types are not suitable for the condition of learner, but

we have to try using media cartoon film which is very educated, especially it can use in learning process directly or indirectly. Now, many cartoon film can ask the students to do what they want in the film, so as a teacher can develop this situation especially in English lesson to be more creative and interesting to teach vocabulary, for example “Dora The Explorer cartoon”. This is the popular cartoon now, and many lovers like this film, because the character tries to ask the children do what she done. Besides that, this is suitable with the psychology of children such as full of enthusiastic, fun, humanistic, and then full adventures which can ask the children. So, this condition can stimulate the brain to learn, especially by using English sound which can add the vocabulary of students.