

Chapter I

Introduction

This chapter consists of background, research questions, research objectives, and significances.

Background

Teacher is a profession that plays important role in education. This profession has high responsibility to the students, not only in transferring the knowledge, but also educating, caring and understanding them. Many people think that becoming a teacher is a great job, but it is not an easy thing. The teacher has a big responsibility, because their job is to shape the students' personality and behavior to be good next generation. Teacher has a very important role in education.

Being a teacher is a great challenge because it needs extra patience to face the students, especially when teacher have to teach English. It is really difficult because teacher should explain the language to the non native English speaker. It needs an extra motivation to be an English teacher, and also needs preparation. Motivation is one of powerful aspect to be an English teacher. Motivation is an important thing for students to choose their career in teaching English. They who have good motivation will try to do the best for their profession as English teachers.

People have different factors that motivate them to choose teaching as a career. Motivation does not always come naturally, especially when confronted with a thing which students are not excited. Motivation can inspire individual to perform the best in their activities. Teachers who have good motivation will try to give the best in education process which will influence the students' learning. Teachers who do not have good motivation also will not show good performance.

There are many reasons that motivate people to become a teacher. It can be come from the students' self, from the other people's influence or the other factors. Bénabou and Tirole (2003) divide motivation into intrinsic and extrinsic motivation. Teacher who is intrinsically motivated will view their job as a process which needs to be improved every time. For example they will try to find the ways to create the meaningful and interesting learning experiences for the students. This motivation will influence the teacher to be creative in teaching strategies, evaluation, and interaction with the students.

Furthermore, extrinsic motivation is also influenced teachers to perform better, such as salary. Even though, intrinsic motivation more influence than the extrinsic. But, teachers are also human who need to fulfill their needs. Therefore, both intrinsic and extrinsic motivations need to be concerned to improve the quality of teachers which will influence the education process. Unfortunately, not all teachers are motivated to be teachers because several reasons such as the less appreciated from the society. However, experience of students and teachers can change their mind. For example, some of them become motivated because of their teacher as a role model and the others are motivated because of interaction with their students. Therefore, some of them believe that becoming a teacher is a calling from the hearts which encourage them to be good teachers.

Motivation is important for the students who are interested to be a teacher. Students should know their motivation to choose teaching, because it will influence their performance as teacher. However, not all students interest to choose teaching as their career, especially English department students in state university of Gorontalo. Most of students are interested to be English teachers because of some factors. In fact, some of them choose another career such as employee, create own business, tour guide and other profession. Teaching can be their last choice if they do not accept or can not find other job. From the explanation above, the

researcher interests to know factors that motivate students of English Department to be an English teacher. So, this research is conducted entitled *Motivation of English Department Students to choose teaching as a career*.

Research Questions

The research questions are:

- What factors do motivate the English Department students to choose teaching as a career?
- Why are English Department Students not interested to be an English teacher?

Research Objectives

The objectives of this study are to find out:

- The factors that influence English department students to choose teaching as a career.
- The reason why the English department students who are not interested to be a teacher.

The Scope and Delimitation of study

This study focused to find out the motivation of English department students in the last semester, academic year 2009. The researcher limited the participants of this research about 40 students of English department that have done with their teaching practice II.

Significances

From this research, the reader will know what factors that motivate English Department Students to choose teaching as a career. This research also presents about the reason of students who are not interested to become teacher. For future researcher the result of the research is able to use as a reference to further research in developing English teaching.