Abstract

The focus of this research is improving the students' vocabulary by using rhythm of song technique which is limited in noun, verb, and adjective. The method of research is quantitative and it has 3 designs of research those are Pre-test, treatment and post-test. The population the students of X Hotel Department in SMK 2 Gorontalo and the sample is 31 students of X Hotel 1. It uses multiple choice to get the dta and t-test to analyze them. The result showed that the mean score of students in pre-test is 7,08 and students' standard derivation is 85,3. Meanwhile the mean score of students in post-test is 9,75 and students' standard derivation is 122,0.The normality of the data is 472,54 and its higher than t-List 9,488. By applying the rhythm of song technique, the students' vocabulary is improved defended before apply this technique. The hypothesis verification showed that t-count > t-table, where the value was (7,67> 2,04) and it means the applying rhythm of song technique is received. Finally, It hopes that this technique can be applied by the teacher in teaching English in school to improve students' vocabulary.

Key words : Vocabulary, Rhythm of song technique