Chapter I

Introduction

In this chapter discusses several points. They are :basic consideration, research problem,objective of researh, scope and delimitation, significance of study.

Basic consideration

Language is a media of communication that used in oral activities, the people usually change their structure of language in their conversation, in order to make more simple communicatively in doing conversation. The people from other regions, they might communicate or interact to one another. As a matter of fact, Indonesia is a multilingual country, Indonesia consists of heterogeneous society. It is known that Indonesia consists of 17.000 islands and 350 about local languages. These things prove that Indonesia heterogeneous. Indonesian in their communicating on it can be influenced by their own local language, even when they talk in English (for Example: in academic atmosphere) students tend to mix the language due to some reasons.

Based on the facts, the writer is interested in observing the used of code mixing in their conversation, especially when they use English conversation by doing code mixing. One of the reasons they used code mixing in conversation is because of influencing of their native language. For example, when communicate students or people personal tend to get influenced by their culture. In this case, it does not only occur in informal situations but also formal situation. As what the

writer has found during following lecture in the state university of Gorontalo especially in English department.

Moreover, codes are a system of language that is used by people to communicate with each other. When people talk something to each other, they have to choose a particular code to express their feeling, quoted their thinking ideas. According to Stockwell (2001, pp.8-9) as cited in Cakrawati (2011, p. 11) stated that code is a symbol of nationalism that is used by people to speak or communicate in a particular , accent , style on different occasion and for different purpose. Therefore, people are usually required to select a particular code whenever they speak then they also decide code they use. However, in their activities of communication they usually combine or mix codes whether in sometimes in a very short or long utterances.

Based on the phenomenon of this code mixing, it will be applied in many kinds of one sub languages. Code mixing will happen if the speakers speak two languages in their communication. For example, English, Indonesia and Gorontalo local language. Thus, this situation could be categorized as the situations of code mixing activity in communications which occurs the English department students take part of English in Indonesian or English into dialect Gorontalo local language , for example in the following extract:

A   : weiii *what are doing* ?

B   : kong dang kiapa tanya – tanya, torang ba tunggu taman mo ba *shopping* di *Mall*.

A   : ohh.......*Ok* dank, *enjoy* and *have fun* waaa.

In other occation, the speaker said something to their friends as follows:

> *So guys*, kita harus melakukan *treatment* untuk wajah kita, agar bisa lebih kelihatan muda *and fresh. Well,* selamat melakukan perawatan

When code mixing features appear, the indications might somehow parts of speech from one language insert into other language without any separation function from the original one of the language where the parts come from. These parts become on in language, it inserts and generally has only function. In the maximal condition, the code mixing is converegence lingusitic that the parts came from some language and each part leaves the previous function of the language itself.

Furthermore, if the speaker mixes code of a language, it must be observed according Ping Liu (2006, p.3) stated that the factors such as what is the speaker's social background, the level of education, and religion. In the social background is according to Holmes (1992) stated certain social factors are who you are talking to the social context of the talk, the function and topic of the discussion. It means that social background can influence in speaking or what they are talking and as a result of switching or mixing code in conversation. Second, level of education is when the speaker studies in school that the speaker knows about variety of languages used by among students, it can make influence that they will speak two or more than language variety. The last, the religion factor that Wardaugh (2006, p.135) stated regional dialect or social dialect mark off the residents of one region from those of other regions. It means, every religion has a different dialect due to the different dialect of the speaker tend to share them codes.

Moreover, code mixing ussualy occurs in bilingual or multilingual community or society and the function (meaning) of the languages that can not be seperated. The aspect of dependent relation of language in multilingual people is a phenomenon of code mixing in the context of function, the relevance of situation is the form of dependance identified from both sides of relationship between speakers and the function of language. Therefore, Multilingualism depelops compotence in each codes to extent they need it and for the context in each language are used.

However, code mixing is rarely used in a written form that is grammatical. It is mostly used in spoken form. It is possible that code mixing make some hearer get confused and the disorder of language becomes the speaker's utterence some words show the rules for it.Based on the eloboration, code mixing is interested in doing the students study. Therefore,the writer is interested to analyze the code mixing the phenomenon on the conversationby conducting a reseacrh entitled **The Use of Code Mixing in Conversation at English Department Students 2012/2013 Academic Year.**

Research Problem

The main problems of this research are :

1. What are the types of code mixing that the students do in their conversation?

2. What are the reasons cause that the speaker do the code mixing in students' conversation?

Objectives of research

The objective of this research to find is out the types of code mixing which are found from the students conversation and also the reasons why the students' in English Department used code mixing in conversation.

Scope and Delimitations

This study is foucused on analysis the types of code mixing limited on the conversation activities the students do in conversation. Then also, the writer analysis reasons of code mixing which taken from interview by English department.

Significance of Study

The significance of this research

Theoretical benefits

1. This research might be used as a guidline for the upcoming research related with code mixing.

2. The readers are able to know the types of code mixing and the reasons of using code mixing.

Practically benefits

1. For students,this research might be a source of information about the phenomenon of code mixing in academic athmosphere.

2. Giving the students reference of a study related with code mixing.