ABSTRAK

Esmin Sude Lasomba, 2013 Peningkatan Kemampuan Mengenal Sains Sederhana Melalui Metode Karyawisata Pada Anak TK Cerdas Desa Lauwonu Pembimbing I Prof. Dr. H. Abdul Haris PanaI,S.Pd.M.Pd dan Pembimbing II Meylan Saleh, S.Pd.M.Pd.

Adapun rumusan masalah dalam penelitian ini adalah apakah metode karyawisata dapat meningkatkan kemampuan anak dalam mengenal sains sederhana?
Penelitian ini bertujuan untuk meningkatkan kemampuan anak dalam mengenal sains sederhana melalui metode karya wisata pada anak kelompok B TK Cerdas Desa Lauwonu Kecamatan Tilango.
Penelitian ini merupakan penelitian tindakan kelas. Subjek penelitian adalah anak didik kelompok B TK Cerdas semester ganjil tahun pelajaran 2013/2014. Adapun jumlah anak didik sebanyak 20 orang. Penelitian ini bersifat kolaboratif antara peneliti, kepala sekolah, dan guru mitra. Data dikumpulkan melalui observasi, dokumentasi dan tes lisan. Data dianalisis secara deskriptif kualitatif.
Hipotesis tindakan jika dalam pembelajaran digunakan metode karya wisata maka kemampuan pengenalan sains sederhana pada anak TK Cerdas Desa Lauwonu Kecamatan Tilango akan meningkat.
Berdasarkan hasil penelitian disimpulkan bahwa penggunaan metode karya wisata meningkatkan kemampuan mengenal sains sederhana anak kelompok B TK Cerdas Lauwonu.

Kata Kunci : Sains Sederhana, Metode Karyawisata

BSTRACK

Esmin Sude Lasomba , 2013 Increasing the Student's Ability in Recognizing The Simple Science Through Field Trip Method at Children Of TK Cerdas in Desa Lauwonu. The principal supervisor was Prof. Dr. H. Abdul Haris Panai, S.Pd.M.Pd and the co-supervisor Meylan Saleh, S.Pd.M.Pd

The problem of research was can the field trip improve the students' ability in recognizing the simple science through Field Trip Method at Children of Group B of TK Cerdas in Desa Lauwonu

This research was classroom action research recognizing the simple science through Field Trip Method at Children of Group B of TK Cerdas in Desa Lauwonu.

Subject of the research was children of group B in TK Cerdas in 2013/2014 on add semester. Total of children was 20 students. This research was collaborative between research, principal and related teachers. The data were colected through observation, documentation and oral test. Then is was analyzed qualitative descriptively.

The hypotesis of research was in the learning process, the students' ability in recognizing the simple science can be improved through field trip method at children of TK cerdas in Desa Lauwonu.

Based on the research result, it can be concluded that using of field trip method can increase student's ability in recognize the simple science.

Keywords : Simple Science, Field trip method .