

ABSTRACT

Emilia Putri Saleh. 2013. The Effect of Teacher's Teaching Style toward Student's Learning Motivation on Economics Subject at class XII of SMA Prasetya Gorontalo. Skripsi. Study Program of Economics Education, Department of Economics Education, Faculty of Economics and Business, Universitas Negeri Gorontalo. The principal supervisor was Dra. Salma Z. Bowtha, M.Pd and the co-supervisor was Dra. Irina Popoi, S.Pd, M.Pd.

The research aimed to analyze how the effect of teacher's teaching style toward student's learning motivation on economics subject at class XII of SMA Prasetya Gorontalo was.

The research applied quantitative method design. The independent variable was teacher's teaching style and dependent variable was student's learning motivation. Research samples were 99 students. The techniques of data collections were observation, questionnaire, and interview. The technique of data analysis was simple regression test.

To sum up, the research concluded that the calculation of regression analysis resulted a regression equation $\hat{Y} = 9.035 + 0.733X$. It described that if teacher's teaching variable (X) increased one unit, so student's learning motivation (Y) would increase 0,733. Besides, data analysis result showed that determination coefficient amounted 0,647 or 64,7%, therefore the contribution of teacher's teaching style toward student's learning motivation amounted 64,7% while the remaining 35,3% was affected by other factors which have not been designed in this research.

Keywords: Teacher's Teaching Style and Student's Learning Motivation