

ABSTRACT

Nurpian Nasaru, 2014. Reinforcement on Civics Education at SMP Negeri 2 Tilamuta of Tilamuta Subdistrict, Boalemo District. (It was supervised by Drs. R. O. W. Kaunang, M.Pd as the principal supervisor and Maisara Sunge, SH, MH as the co-supervisor). Study Program of Civics Education, Department of Laws and Society, Faculty of Social Sciences.

The research aimed to describe the reinforcement. The problems of research were: first, how the forms of reinforcement on civics education subject at SMP Negeri 2 Tilamuta are?; second, what are the supporting factors in the reinforcement on civics education at SMP Negeri 2 Tilamuta? The researcher used qualitative method while the techniques of collecting the data were observation, documentation and interview.

The result showed that: forms of verbal reinforcement were words such as good, yes, exactly, right, very good and sentences such as your work is very good, the way you explain it is very good. However the nonverbal reinforcement was rarely applied. Supporting factor was occurred in external factor (students).

It is suggested that in giving reinforcement, it is not only for Civics Education but also to all the subjects in school. In addition, it is suggested to all the teachers to be able to increase the ability and create the innovation in reaching the students' learning achievement particularly in increasing the students' motivation through the reinforcement.

Keywords: Reinforcement, Learning Motivation, Civics Education



LEMBAR PENGESAHAN

PEMBERIAN PENGUATAN (*Reinforcement*) PADA MATA PELAJARAN PKN DI SMP NEGERI 2 TILAMUTA

OLEH

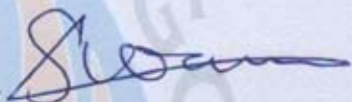
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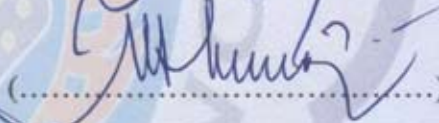
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