

ABSTRACT

Abdul Azis A. Nango, student's ID 221 409 095 " Increasing Student's Comprehension on Civics Education Subject through Applying Learning Model of Problem Posing at class VIII of Marketing at SMP Negeri 2 Telaga as the Material is Adherence to Legislation, skripsi 2013 Department of Law and Social Education, Faculty of Social Science, Study Program of S1 Civics Education, Universitas Negeri Gorontalo 2013, the principal supervisor was Drs. Revoltje O.W Kaunang M.Pd and co supervisor was Asmun W. Wantu D.Pd, M.Sc.

The research aimed to increase student's comprehension on material of Civics Education subject at class VIII of Marketing at SMP Negeri 2 Telaga. The researcher applied problem posing learning model which was proceeded by *explaining material generally and giving students questions in term of stimulating their knowledge* and they were also given opportunity to deliver questions related to the material and connected the real facts in order to gain their ability to understand learning material. The research was held in 1 cycle which consisted of 3 meetings and proceeded by following classroom action research procedures such as preparation, treatment, evaluation and reflection. In the end of every meeting, it was applied reflection session to the acquired results in order to improve the next meeting.

Based on the research results, it could be concluded that the application of problem posing learning model could increase student's comprehension on adherence to legislation material at class VIII of marketing at SMP negeri 2 Telaga.

Keywords: Student's Comprehension, Learning Model of Problem Posing.



LEMBAR PENGESAHAN

Skripsi

**MENINGKATKAN PEMAHAMAN SISWA PADA MATA PELAJARAN
PKn DENGAN MENGGUNAKAN MODEL PEMBELAJARAN PROBLEM
POSING DI KELAS VIII TATA NIAGA SMP NEGERI 2 TELAGA**

Oleh

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Hari/Tanggal : Kamis / 2 Januari 2014

Waktu : 09.45 Wita

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