

ABSTRACT

Yunus Bane, 2013. The Implementation of Klos Method in Increasing the Understanding of Reading UUD' 45 Material of Students Grade XI Science 2 SMA Negeri 1 Tolangohula.

The Problem statement of this research was "can the implementation of klos method increase the students' reading understanding of UUD 1945 material at grade XI Science 2 SMA Negeri 1 Tolangohula Gorontalo District?". This research aimed to increase the students' understanding, to look for an effective learning, and to increase students' mastery and understanding of UUD 1945 Material by implementing the klos Method.

The research was held in semester I. The research had conducted for 1 month and implemented for two meetings. The data that had been collected were quantitative and qualitative data. Quantitative data was the data that had been collected through formative test result at each cycle. Whereas, qualitative data had been collected through observation result at each meeting. The data that had been collected then consulted with the success criteria to find out the increasing of students' ability.

The preliminary findings from 24 students in the class were: 8 students or 33% who scored less than 50, 9 students or 38% who scored around 60 to 70, whereas students who had completed or scored above the minimum completeness limit were 7 students or 29%. Based on the report of students' score, it showed that students who got the completeness in learning were only 29%. At the first meeting, from 24 students, the researcher got the result as follows: 5 students or 21% who scored less than 50, 7 students or 29% who scored around 60 to 70, and there were 12 students who scored above the minimum completeness limit. Based on the students' score report, it showed students who got the completeness in learning at the cycle I, increased from 33% to 50%. At the second meeting, it was obtained the result based on the standard indicator of students' achievement, because from 24 students in grade XI science 2, there were only 4 students who scored under the minimum completeness limit, therefore students who had completed in learning were 21 students or 88%.

It could be concluded that by implementing the klos method, it was an effective strategy to deliver the material of UUD 1945 to students in class of Science 2. The learning process in a small group can increase the students' ability in mastering the material of UUD 1945. Moreover, with this small group, the student collaboration can be created better.

Keywords: *Klose Method, Understanding, UUD 1945*



LEMBAR PENGESAHAN

Skripsi yang berjudul Penggunaan Metode Klos Dalam Meningkatkan
Pemahaman Membaca Materi UUD' 45 Siswa Kelas XI IPA 2
SMA Negeri 1 Tolangohula

Oleh :

Yunus Bane


Telah dipertahankan di depan dewan penguji

Hari/Tanggal : Selasa, 31 Desember 2013

Waktu : 11.00

Penguji

1. Dr. Sastro M. Wantu, SH, M.Si

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2. Dr. Udin Hamim, S.Pd, SH, M.Si

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3. Drs. Revoltje O.W. Kaunang, M.Pd

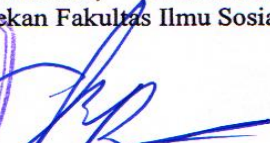
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4. Asmun W. Wantu, S.Pd, M.Sc

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