

## ABSTRACT

**Mukmin Bano, Student's ID. 221410237.** The Relationship between Teachers' Creativity and the Students' Learning Activity on Civics Education Subject in fifth grade of SDN 1 Paguyaman. Skripsi. Study program of Civics Education, Department of Law and Society, Faculty of Social Sciences, Universitas Negeri Gorontalo.

The research aimed to find out the influence of teachers' creativity on students' learning activity on Civics Education subject. The problem statement was "how much the influence of teachers' creativity on students' learning activity?".

This research applied quantitative method with statistically analysis through regression and simple linear correlation tests. The analysis of the data resulted:

- 1) This research had regression equation  $\hat{Y} = 13,61 + 0,84X$ , it meant that each change or each increase of a unit on teachers' variable, followed by accretion about 0,84 unit on students' learning achievement variable. Regression between teachers' creativity variable and students' learning achievement was organized as linear regression.
- 2) The result of the analysis of the data for the correlation coefficient had 0,93 with the determinant index was 0,8649. It meant that teachers' creativity influenced about 86,49% on students' learning achievement on Civics Education subject.
- 3) The analysis of the data for the hypothesis, teachers' creativity as the X variable and students' learning activity as the Y variable on students of fifth grade of SDN 1 Paguyaman, on t statistic test had  $t=15,08$ . This test done on the real level  $\alpha$  0,05 and the needs level on 0,93%. It meant that the hypothesis, which stated, "there were influences between teachers' creativity with the students' learning achievement on Civics Education subject on fifth grade at SDN 1 Paguyaman" had proved and accepted.

**Keywords: Teachers' Creativity, Quantitative Method**



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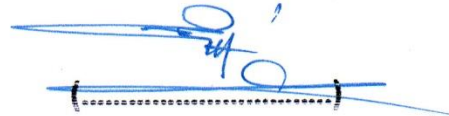
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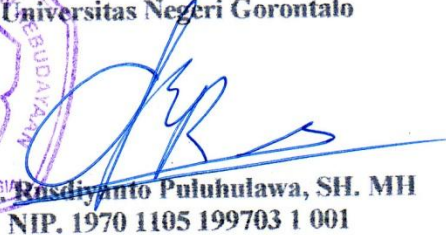


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