

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

In this part, I would like to present the conclusion and suggestion of the research.

Based on the result of research, it can be conclude that the application of interactive instructional model can be apply in reading comprehension. The applying of interactive instructional done by giving instruction to the students to make the brainstorming of the text given, the brainstorming aimed to check the student pre understanding of the topic given. The next activity is the teacher asking the student making the clues of text given, the clues aimed to find out the main words, main idea, main topic of the text. Then the students asked to make the relation ship map, the map is aimed to make the relation main idea of the text that can be used as the key or learning the text.

Based on the result teacher of interview, it can be conclude that the teacher is not found difficulties in teaching reading, they teach the students by using variation method. In addition, the interactive instructional model makes them easy in teaching reading comprehension. The last is the result of observation, as whole can be concluded that the teaching process run like as the procedure of teaching by using interactive instructional model.

Based on the observation, it can be conclude that interactive interaction model can be applied by the teacher in teaching reading. As whole, the observation show that the students can make the brainstorming of the text, clues of the text, and make the relationship map or chart. In addition, based on the observation, it can be seen the benefit of the interactive interaction model

in learning reading; can make the interactive between teacher and students more fluently, by giving the instruction the learning process more focused and controlled by the teacher, more effective in advising the students in understanding the text by making brainstorming, clues and relationship map or chart. The weakness; the using teaching time uncontrolled or inefficient.

## **5.2 Suggestion**

Reading is an important skill taught in junior high school, because reading is a receptive skill. Reading text is related to the finding of the content of the text. In this part, I suggest to the teacher to use interactive instructional model in teaching reading comprehension, because the method can provide the students into challenging reading process, the students can make the brainstorming, clues and map of the reading text that can make them easy in learning reading comprehension.