

Chapter V

Conclusion and suggestion

In this chapter will present about the conclusion and suggestion of whole in this research.

Conclusion

The students' perceptions on English intensive course program at State University of Gorontalo were divided into four indicators and it was interpreted based on several categories. Based on the research findings and discussion on the previous chapter, then researcher can take the conclusion that English Intensive Course Program is good. It was judged from four indicators of English Intensive Course Program itself. There were instructional materials, teaching and learning process, evaluation and independent study and outdoor activity. Based on the research, the four indicators of English IC program categorized good. It was proven by the fact that most of the students in the position of agree. In indicator of instructional materials there were 53% of the students were in the position of agree, in indicator of teaching and learning process there were 57% of the students were in the position of agree, in indicator of evaluation there were 51% of the students were in the position of agree and the indicator of independent study and outdoor activity there were 43% of the students were in the position of agree.

Most the students agreed that the materials of English IC Program can improve their skills, such as speaking, reading, writing, listening and vocabulary. The students also agreed that teaching and learning process of English IC Program used the supporting media which related to the materials. The students agreed

that the implementation of independent study and outdoor activity were really good. In contrary, there was a problem in using the instructional media such as tape recorders and cassette. It was not always in good condition therefore it can interfere the teaching and learning process, especially in the listening section.

Suggestion

Based on the students' perceptions, the implementation of English Intensive Course program is good. Every single thing about English language taught in this program for example vocabularies, conversations and pronunciations. Based on result of the research, researcher suggests to continue this program. However, researcher found that there was problem in using the instructional media such as tape recorders and cassette. It was not always in good condition. Therefore, as the suggestion, the instructors and institution tries to solve this problem by repairing and completing the instructional media in which to support the teaching and learning process of English Intensive Course Program itself.

English intensive course program was implemented approximately 3 hours a day on Monday to Friday. It made some the students bored because they have to attend this class. This condition may interrupt the effectiveness of teaching and learning process. Therefore, researcher suggests to the instructors to create creative ideas in teaching so the teaching and learning process does not seem stiff and focus. This research is also a contribution for the other researcher who will or want to conduct a similar research to students of different academic year.