

CHAPTER I

INTRODUCTION

Basic Consideration

Reading is one of the four skills in learning English language that must be mastered by the students. Tarigan (2008 p. 7) says Reading is a process which is done and used by the reader to get message the told by the writer through word usage or in writer form. So reading is very important for our life because by reading, we can get the all information of the world, and indirectly it can improve our knowledge.

We know that in developing students reading skill, the teacher should be more creative in using the method of teaching and learning, the approach, and the technique in learning in order to make students not bored. In fact, in teaching reading, the teacher just give the text to every students and ask them do not be crowded and then read the next text. So that does not active in reading skill. That is the reason why the students be bored when they are in the reading class and it also makes them sometime absent in reading class. Besides, the students be bored when they are reading class.

When I did observation in SMA Negeri 2 Limboto on Augustus 2013, I found that, the students feel hard to understand the reading text especially in Report Text. Their problem are: their lack of mastering vocabulary, lack of understanding the grammatical of English so that makes then difficult to understand the text, their difficulty for determine the mind idea of paragraph, their difficulties to answer topic of the text, and the situation of class which is for from stimulation process in their study.

Report Text is a text which presents information about something, as it is. It is result of systematic observation and analyses (Priyana, 2008, p. 30). Base of the curriculum of SMA Negeri 2 Limboto (in appendix 20) the indicator competence of reading especially in report text is the students can identify the meaning of the words in the reading text, Identifying the main idea, identifying the topics, identifying the rhetorical steps of the text, and Identifying the communicative purpose of the text.

To solve the problem above, I think the teacher needs a great strategy to improve students' ability in reading report text. I am interested to improve the students' ability significantly in reading report text skill through investigation technique. Eggen and Kauchack say group investigation is the strategy of cooperative learning that put students in the group for doing investigation to the topic (cited Muchlis, 2012). With investigation technique give the opportunity to the students for active directly and active in learning process start of plan until study the topic through investigation. Investigation technique has purpose demand of the students for having the good ability in communication although in group process skill and the result of the group is ideas of every member group (Muhlis, 2012). Therefore with group work they more critical thinking for discussing and solving the problem as democracy and the students will not be bored when they follow the reading skill.

I chosed SMA Negeri 2 Limboto for this research because I want to stimulated and practiced critical thinking, autonomous thinking and democracy culture through group investigation. In this research, beside I interest to help the students in reading ability, I also want to made the students practice the social

skills for effective team work and cooperation because the group investigation technique works in group.

From the description above, I would like to find out whether using group investigation technique can improve the students' ability in reading or not. So I took the title in this research as **“Improving the students' reading skill by using group investigation technique in Report Text”**.

Problem Statement

Based on the basic consideration above, I formulated the problem statements as follows: “Can group investigation technique improve the students' ability significantly in reading report text?”

Reason for choosing the topic

I choose this study because of two reasons:

The first is students of SMA Negeri 2 Limboto have difficulties in reading, such as their limitation in mastering vocabulary, their limitation of understanding the grammatical of English until make them difficulties for understand the text, their difficulties to determine the topic sentence of paragraph, they have little understand the meaning of combining words and its structural and the students have little difficulties in determining the main idea.

The second is Group Investigation Technique is effective technique for improve the students' skill in reading report text because with this technique students can be have democracy and students have the opportunity for active when they have solving the problem in the group work especially read the text.

Scope and Delimitation of the Study

The scope of this study refers to reading comprehension especially in report text. The indicators used to measure students' skill in understand reading skill especially in report text refer to vocabulary content, getting main idea, inference, implicit and explicit meaning.

Objective of the study

The objective of this research is to find out whether the group investigation technique can improve the students' skill significantly in reading report text.

Ssignificance of research

The significances of the research are follows:

This research gives contribution to English teachers by using Group Investigation technique when they teaching reading especially report text. Group Investigation Technique will give high motivation for students' such as students to find out the new ideas and facilitated them to compound the ideas to become good report text. This research can be used by the nest researcher as the reference of research.