

ABSTRACT

Sofya Maku. 2014. Analysis of Students' Errors in Dictation. Conducted at the English Department students Gorontalo State University at the third semester in Class E. Skripsi. English Education Study Program. Faculty of Letters and Culture. State University of Gorontalo. Advisor: (1) Dra. Elsje L. Sambouw, M. Hum, (2) Helena Badu, S.Pd, M.Pd.

In this research I concentrate the use of dictation and analysis the errors in dictation as one of listening activities. The objective of this research is to describe the kinds and the causes of students' errors in dictation.

The method used in this research is descriptive qualitative method. The data is collected from the students by giving dictation, which consists of 6 different text of dictation. In analyzing the data I used the error analysis procedure, the first is identifying the errors, the second is describing the errors, explaining the errors and the last is evaluation the errors. As the result of this research are 1091 errors in omission and it is consist of 956 omitted the difficult part of sentence and 135 missing final consonant. 17 errors in misinformation and it is consist of 14 errors in extra final consonant and 3 errors in article. 792 are errors in misordering it consist of 753 errors in wrong word and 39 errors in spelling. Moreover the errors are caused by several reasons such as carelessness, first language, linking sound and unfamiliar vocabularies. This research gives contribution to the teaching and learning listening process and also useful for the English students to find out their errors in dictation.

Key words: Dictation, Errors, Analysis.