

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the result of the research finding in this chapter I take the conclusion and suggestions are as follow:

Conclusion

The result of this research which is taken from all dictation were 1091 errors in omission that consists of 956 errors in omitted the difficult words and 135 errors in missing final consonant, 17 errors in misinformation which is consists of 14 errors in extra final consonant and 3 errors in article, 792 errors in misordering which is consists of 753 errors in wrong word and 39 errors in spelling. The details of errors in each kind of errors can be seen in data finding bellow.

Based on the analysis in the previous chapter, I can conclude that In fact, class E the third semester students of English Department as the sample of my research, they still made an error in listening it can be seen in the error that they made in dictations. In fact their ability in listening is different and it is prove by the result of this research were 4 students made errors with average 10 until 14 errors in wrong word, 5 students made error with average 3-4 errors in missing final consonant, and most of them made error with average 17- 20 errors in omission and the students errors categorized into local errors, and their listening ability is good.

Suggestion

In this part, I would like to give some opinion or contribution based on my result of research. First, the students have notice in learning English as a foreign language that they must obey the rule in English language. It is better for them to learn more about the term, they can do many ways to improve their knowledge. Besides that, they have to pay more attention toward some factors that influenced their errors in listening.

By knowing the students' errors in dictation, it expected that the lecture of listening which as the main component in teaching and learning process have to give more explanation about the material and encourage the students to experiment or to think what they want to learn and can practicing in communication both orally or written form.