

Chapter I

Introduction

Basic Consideration

Since linguistics had been introduced by experts, linguistics became one of the subjects of discussion in the world, because linguistics is language. In linguistics, there are kinds of discussions, such as phonetics and phonology, morphology, syntax, semantics and pragmatics. In addition, in these kinds of discussions in linguistics, each discussion has its main points to be analyzed in a language.

In relation to it, there was an introductory in syntax that can be used to analyze sentences in a language. Thematic roles are one of the sentence analysis in syntax. These thematic roles can be used to analyze sentences. As what experts introduced before, thematic roles are used in analyzing sentences such as passive, active, and also affirmative sentences. Also there are previous studies related to thematic roles with some different topics such as *the role of thematic roles in sentence processing: evidence from structural priming in young children*, *thematic roles and the individuation of events*, *imbuhan dan penandaan tematik dalam bahasa melayu*, *passive construction by using thematic roles*, *thematic roles assignment in context* and other topics related to thematic roles. For instance another thematic roles analysis from Malath and Snedeker with the topic '*the role of thematic roles in sentence processing: evidence from structural priming in young children, thematic roles and the individuation of events*', the analysis is focused on analyzing utterances from priming young children with arguments from thematic roles. The study explored young children utterances to know whether young children speaking produced arguments. These examples of thematic roles analysis become a basis for making another thematic roles analysis to different objects or with another saying to new objects. Furthermore, as the comparison that this study came with something new, this study is focused on the use of thematic roles analysis with such arguments in *interrogative wh-question sentences*. What did make this study new? It was because previous analysis about thematic roles of sentences are applied or available in affirmative sentences, also passive. There was no in interrogative sentences. So, that was why researchers decided the thematic roles here came with interrogative wh-question sentences specifically.

By seeing things above, there was a thinking about the object of analysis from thematic roles itself. If in previous study and explanations presented about thematic roles with such kind of sentences as active, passive, affirmative, also as topics that are presented above, there would be a question from the researcher that how about if the use of thematic roles is applied in interrogative sentences especially in wh-question sentences. Therefore,

basically to the main point of thematic roles as tool for analyzing sentence, this thematic roles is analyzed in interrogative sentences, also because there was not analysis of thematic roles in interrogative sentence previously.

In relation to interrogative sentences, it was important to focus on a kind of interrogative sentence. Because interrogative sentences are divided into some types, they are interrogative yes/no question sentences, interrogatives alternative question sentences, **interrogatives wh-question sentences, and** tag questions. So, in supporting to find out a focus of interrogative sentences, the researcher used IC book in english department. Because, researcher can focused on interrogative wh-question sentences in IC instead of searching and collecting examples of interrogative wh-question sentences from dictionary, articles, and other kinds of documents that do not be categorized as well as types of interrogative itself. Then, IC book shows materials in each chapter and units with available of examples interrogative sentences, not only interrogative wh-question sentences, but also some other types of interrogative sentences. Beside that, materials in IC as the basic of learning English before coming to the next up semesters are suitable for students in learning or analyzing sentences, especially for thematic roles theory. IC book always give many examples of sentences that can be explored by students. Also, because thematic roles is an analysis that requires analyzing lexicon per lexicon, so was suitable for interrogative wh-question sentences to be analyzed by using thematic roles. As addition, interrogative wh-question sentences mostly follow structure of sentence than tag question, alternative interrogative or other types of interrogative sentences. That was why here this research is taken with a topic about the analysis of thematic roles in interrogative wh-question sentences by using IC book as a source of taking some examples of interrogative wh-question sentences.

While started this matter, it has to be known what thematic roles are. In thematic roles, it discusses about arguments (Halin, 2001) such *agent, patient, goal, benefactive, source, instrument, locative, experiencer, recipient, theme, and stimulus*. These are terms can be used in getting meaning of each word of a sentence. In generally, for instance *agent, patient, goal, benefactive, source, instrument, locative, experiencer, recipient, theme, and stimulus* played roles that could be a subject or object in a sentence. It depends on howto analyze it as meaning.

In fact, the process of playing roles from *agent, patient, goal, benefactive, source, instrument, locative, experiencer, recipient, theme, and stimulus* still a universal thing that could be aplicable and acceptable in active or passive voice, for instance an example sentence that contained thematic roles by using active sentence is presented below

Sentence 1 **The girl ate the pasta**

Girl : Agent

Pasta : Patient

Now, what about arguments in sentence 2 **what is your name ?**

What :, is :, your name :, name :

Sentence above did not give a descriptive meaning yet. Also there was no arguments that existed in sentence 2 like sentence 1. If people look at this sentence, they would not know what did this sentence tell about. What sense did this sentence show us. therefore, the study is to increase the understanding knowledge in thematic roles.

As for effective communication, we needed statement, both positive and negative, passive and active, and interrogative sentence to be learned. Somehow, in relation to thematic roles in active, passive, affirmative, etc, in present time the researcher needed to analyze thematic roles in another side, particularly in interrogative wh-question sentences.

For this reason, it was necessary to study and analyze the use of thematic roles in interrogative sentences and hopefully, there would be new offer or findings of thematic roles in interrogative wh-question sentences.

Because of things above this research discussed the thematic roles in interrogative wh-question sentences.

Research Question

Regarding to basic consideration above, there was a question that need to be answered.

“How does the thematic roles occur in interrogative wh-question sentences?”

Based on problem statement above, this research is decided to take a title “ Thematic Roles In Interrogative Wh-question Sentences” (An analysis of interrogative wh-question sentences in 2012 edition IC book).

Objective of Research

The objective of study here was “ To know the process of analyzing thematic roles in interrogative wh-question sentences”.

Significance of Research

The significance of this research was the thematic roles can help students in learning on how getting meaning from lexical representation in sentence structure. By reading kinds of interrogative sentences especially interrogative wh-question sentences in IC book 2012 edition, it is expected that students can learn and find about the advantage of analyzing thematic roles in interrogative wh-question sentences in giving things that can help students in exploring interrogative wh-questions sentences in IC book. Also, by exploring the interrogative sentences itself, it is expected there would be things that can increase the explore of thematic roles analysis. Therefore, students can map the arguments in each lexical representation in a sentence.

Delimitation

There are types of interrogative sentence as follow

1. Interrogative Yes/No question sentences
2. Interrogatives alternative question sentences
3. **Interrogatives wh-question sentences**
4. Tag questions

In relation to this research, that this research just focused on analyzing thematic roles in interrogative wh-question sentences by describing the wh-question sentences basically to thematic relations. Also, this research did not discuss or cover other types of interrogative sentences. Only focused on interrogative wh-question sentences.